



SARDAR VALLABH BHAJ PATEL GOVT. COLLEGE, KUKSHI, DISTRICT-DHAR [M.P.]

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Affiliated to Devi Ahilya University, Indore [M.P.]

College Photo





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Self-Declaration

This is to declare that the information reports, true copies and numerical data etc., furnished is the file as supporting document is verified by me.

Hence this certificate.

Principal
Sardar Vallabh Bhai Patel
Govt College Kukshi, Dist.-Dhar

Dr. R. L. Garg



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CRITERION II- TEACHING-LEARNING AND EVALUATION

KEY INDICATOR- 2.6 STUDENT PERFORMANCE AND LEARNING OUTCOME

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

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Sr. No.	INDEX	Pages No.
	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes	5-88

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Govt College Kukshi, Dist.-Dhar

Dr. R.L. Garg

Science Faculty

Department of Physics

Programme Specific Outcomes B.Sc. PHYSICS

1. Understand the basic concept of physics subjects and acquire analytical and logical skills for higher education.
2. Demonstrate mastery of the mathematical concepts necessary to properly understand physics.
3. Demonstrate your knowledge of classical mechanics, optics, thermodynamics, electromagnetism, quantum physics, solid state physics, spectroscopy and modern physics and use this knowledge to analyze various physical phenomena.
4. Learn laboratory skills, organizational skills and teamwork.
5. Learn industry useful techniques and gain conceptual knowledge of business through co-curricular activities.

Programme Outcomes B.Sc. PHYSICS

1. Students develop strong analytical skills and are able to critically examine physical problems.
2. develops good communication skills so that they can explain the complex technical terminologies of physics in a simple way
3. is able to do experiments to understand the laws and concepts of physics.
4. They are aware of their ethical and moral values and do not commit acts or plagiarism.
5. They know their responsibility to protect our environment and society

Class: B. Sc. I Year

CourseTitle:Thermodynamics and Statistical Physics

CourseCode: S1-PHYS1T

CourseType: Major

Course Outcomes: After the completion of the course, students will be able to-

1. The course would enable to the student to understand the basic physics of heat and temperature in relation to energy, work radiation and matter.
2. The students are expected to learn that how laws of thermodynamics are used in a heat engine to transform heat into work
3. This course will also develop in understanding of the various concepts of statics and the methods to apply them in thermodynamics
4. Students will understand the importance of studying statistical mechanics with the behavior of particles under classical and Quantum conditions

Class: B. Sc. I Year

CourseTitle:Mechanics and General Properties of Matter


CourseCode: S1-PHYS2T

CourseType: Major-II/Minor/Elective

Course Outcomes : After the completion of the course, students will be able to-

1. The course would empower the students to develop the idea about the behavior of physical bodies
2. It will provide the basic concept related to the motion of all the objects around us in daily life
3. Student would be able to build foundation to various applied fields in science and technology especially in the field of mechanical engineering
4. The student will acquire the knowledge of basic mathematical methods to solve the various problems in physics
5. The student will be able to understand the relativistic effect and relation between energy and mass.


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Class: B. Sc. I Year

CourseTitle:Thermodynamics and Statistical Physics

CourseCode: S1-PHYS1P

Course Type: Major

Course Outcomes : After the completion of the course, students will be able to-

- 1.The history and food gain practical knowledge about heat and radiation by performing various experiments
2. The student will acquire knowledge about the different forms of distribution of sub atomic particles in the system using statical methods
3. The student will be able to use various thermodynamical instruments in daily life

Class: B. Sc. I Year

CourseTitle:Mechanics And General Properties Of Matter Lab

CourseCode: S1-PHYS2P

CourseType: Major

Course Outcomes : After the completion of the course, students will be able to-

1. The student would acquire basic practical knowledge related to mechanics through the experiments
2. Students will be familiar with various measurement devices by which they can measure various physical quantities with accuracy

The student will develop the concept related to the mechanics and properties of matter


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Class: B. Sc. II Year

Course Title: Waves and Optics

Course Code: S2-PHYS1T

Course Type: Major-I

Course Outcomes : After the completion of the course, students will be able to-

1. Develop an understanding of various aspect of harmonic oscillations and waves especially superposition of collinear and perpendicular harmonic oscillations
2. Explain several phenomena of daily life that can be explained as wave phenomena
3. Understand various optical phenomena principles working and applications
4. Use the principles of wave motion and superposition to explain the physics of polarization interference and diffraction

Class: B. Sc. II Year

Course Title: Electricity Magnetism and Electromagnetic Theory

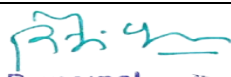
Course Code: S2-PHYS2T

CourseType: Major-II/Minor/Elective

Course Outcomes : After the completion of the course, students will be able to-

1. Understand the basic concept of electricity and magnetism and their application
2. Apply various network theorems and their applications in electronics electrical circuit analysis and electrical machines
3. Understand the construction and working of ballistic galvanometer and cathode ray oscilloscope
4. Understand the concept of electromagnetic waves and their reflection and reflection from a plane surface


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Class: B. Sc. II Year

Course Title: Waves and Optics Lab Practical

Course Code: S2-PHYS1P

CourseType: Major-I

Course Outcomes : After the completion of the course, students will be able to-

1. Study waves and their superposition using cathode ray oscilloscope.
2. Explain various optical properties like interference diffraction and polarization.
3. use various optical instrument like telescope grating spectrometer polarimeteretc in daily life.

Class: B. Sc. II Year

Course Title: Electricity magnetism and EMT lab

Course Code: S2-PHYS2P

Course Type: Major-II/Minor/Elective

Course Outcomes : After the completion of the course, students will be able to-

1. Verify various laws in electricity and magnetism such as lands law faraday's law
2. Understand the construction working and uses of various nursing instruments
3. Verify various network theorem using simple electric circuits.

Class: B. Sc. III Year

Course Title: Quantum Atomic and Molecular Physics

Course Code: S3-PHYS1D

Course Type: Discipline Specific Elective (Group A, Paper 1)

Course Outcomes : After the completion of the course, students will be able to-

1. Know the quantum mechanics and its applications
2. Explain the atomic structure and X-rays
3. Analyze the molecular spectra such as electronic rotational and vibrational
4. Identify the various materials using Raman spectroscopic techniques


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Class: B. Sc. III Year

Course Title: Solid State Physics and Electronics

Course Code: S3-PHYS2D

Course Type: Discipline Specific Elective (Group A, Paper 2)

Course Outcomes : After the completion of the course, students will be able to-

1. Understand the structure of solids space lattice is and bonding of atoms in crystals
2. Develop basic understanding of physical properties of metals such as specific heat electrical conductivity and lattice vibrations in crystals
3. Understand the principles related to energy bands in solid state devices operations of diodes and their applications
4. Develop the theoretical understanding on operations of transistor amplifier in oscillators in their applications to electronic devices
5. Understand basic concept of modulation and demodulation

Class: B. Sc. III Year

Course Title: Quantum Atomic and Molecular Physics Lab Practical

Course Code: S3-PHYS1Q

CourseType: Discipline Specific Elective (Group A, Paper 1)

Course Outcomes : After the completion of the course, students will be able to-

1. Developed practical knowledge for the determination of Planck's constant and Rydberg constant using different methods
 2. Understand the working of methods used to determine electronic charge and specific charge of electron
 3. Determine the first excitation potential of gas argon by Franck Hertz experiments
4. Use of constant deviation spectrography, spectrometer and fabric period interferometer to determine different physical properties
5. Develop understanding for the use of GM counter for detection of radioactive source and determination of Stephen's constant

Class: B. Sc. III Year

Course Title: Solid State Physics And Electronics Lab Practical

Course Code: S3-PHYS2Q

Course Type: Discipline Specific Elective (Group A, Paper 2)

Course Outcomes : After the completion of the course, students will be able to-

1. Developed practical knowledge about solid state physics and electronic devices
2. Draw the characteristic curves of different diodes and transistors
3. Understand the application of diodes as rectifiers and regulated power supplies
4. Understand the working principle of amplifiers and oscillators
5. Understand the concept of modulation and demodulation

Class: B. Sc. III Year

Course Title: Astronomy and Space Physics

Course Code: S3-PHYS3D

Course Type: Discipline Specific Elective (Group B, Paper 1)

Course Outcomes : After the completion of the course, students will be able to-

1. Know the basic concept of astronomy and space physics
2. Know about physical processes in stars and evaluation of stars
3. Understand the structure and dynamics of galaxies
4. aware with the working principle of astronomical tools and observations


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Class: B. Sc. III Year

Course Title: Nuclear and Particle Physics

Course Code: S3-PHYS4D

Course Type: Discipline Specific Elective (Group B, Paper 2)

Course Outcomes : After the completion of the course, students will be able to-

1. Understand the structure of nucleus and nuclear energy
2. Understand the different forms of radioactivity and decay process
3. Develop the understanding of fission and fusion processes nuclear power generation
4. Develop the understanding elementary particles and their properties.

Class: B. Sc. III Year

Course Title: Quantum Mechanics, Solid State Physics and Devices

Course Code: S3-PHYS2T

Course Type: Minor/Elective

Course Outcomes : After the completion of the course, students will be able to-

1. Understand the necessity of quantum mechanics and its applications
2. Explain the atomic structures and X-rays
3. Identify the molecular spectra such as electronic rotational and vibrational
4. Identify the various materials using the Raman spectroscopic technique
5. Use different types of diodes and transistors in various electronic applications
6. Analyze the amplifiers and oscillators.

Class: B. Sc. III Year

Course Title: Quantum Mechanics, Solid State Physics and Devices

Course Code: S3-PHYS2P

Course Type: Minor/Elective

Course Outcomes : After the completion of the course, students will be able to-

1. Determine of Planck's constant and Rydberg constant using different methods
2. Determine electronic charge and specific charge of electron
3. Determine the first excitation potential of gas argon by Frank Heart experiment
4. Use constant division spectrometer and Fabry-Parot interferometer
5. Develop the practical knowledge about solid state physics and electronic devices next
6. Draw the characteristic curve of different diodes and transistors
7. Understand the working principle of amplifiers and oscillators


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Department of Chemistry**Program outcome B.Sc. Chemistry**

1. Enabling students to a developed a positive attitude towards chemistry as an interesting and valuable subject of study.
2. A student should get a relational understanding of chemistry concept and concerned chemical structures and should able to follow the pattern involved chemical process.
3. Ability to analyze a problem identified and defines the calculating requirements which may be appropriate to its solution.
4. Introduction to various course like atomic structure group of elements chemical bonding solid base concept stroke chemistry mathematics for chemist computer chemical and phase equilibrium chromatography analytical chemistry type of reactions coordination chemistry thermodynamic electrochemistry and pharmaceutical and medicinal chemistry.
5. Enhancing student or all of development and problem solving skills creative talent and power of communication necessary for various kinds of employment.
6. Ability to pursue advance studies and research in pharmaceutical, pure in applied chemistry.

Program specific outcomes of B.Sc. Chemistry

1. Student can think in a critical manner.
2. Know when there is a need for information to be able to identify locket evaluate and effectively use that information for the issue of a problem at hand.
3. Acquire good knowledge and understanding in advance areas of chemical science and pharmaceutical chemistry choose by the student from the given courses.


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Class: B.Sc. I Year
Course Title: Fundamentals of chemistry
Course Code: S1-CHEM1T
Course Type: Major

Course outcomes: By the end of these course students will learn the following aspect of chemistry:

1. Ancient Indian chemical techniques.
2. Various theory and principles applied to reveal atomic structures.
3. Significance of quantum numbers.
4. Concept of periodic properties of elements.
5. Theories related to chemical bonding.
6. Acid-base concept pH buffer.
7. Factors responsible for reactivity of organic molecules.
8. Basic and mechanism of chemical kinetics.
9. Properties of electrolytes

Class: B.Sc. I Year
Course Title: Analytical chemistry
Course Code: S1-CHEM2T
Course Type: Minor and Elective

Course outcomes: By the end of these course students will learn the following aspect of chemistry:

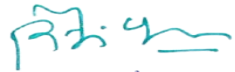
1. Basic concept of mechanics for chemist.
2. Fundamentals of analytical chemistry and steps involved in analysis.
3. Basic knowledge of computer for chemist.
4. Principles of chromatography and chromatographic techniques.
5. Basic concept of chemical equilibrium.
6. Various techniques of spectroscopic analysis.

Class: B.Sc. I Year
Course Title: Qualitative and Quantitative Chemical Analysis
Course Code: S1-CHEM1P
Course Type: Core course

Course outcomes: By the end of these course students will learn the following aspect of laboratory exercise in chemistry:

1. Importance of chemical safety and lab safety while performing exercise in chemistry instruments.
2. Quantitative inorganic analysis.
3. Elemental analysis of organic compounds (non- instrumental).
4. Quantitative identification of functional group of organic compounds.
5. Techniques of pH measurement.
6. Prepare for buffer solution


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Class: B.Sc. I Year
Course Title: Analytical Process and Techniques
Course Code: S1-CHEM2P
Course Type: Core course

Course outcomes: By the end of these course students will learn the following aspect of laboratory exercise in chemistry:

1. Concept and analytical methods in chemistry.
2. Preparation of solution of different concentrations.
3. Student formation of the solutions.
4. Identification of organic compounds by chromatography techniques.
5. Analysis by spectral techniques.

Class: B.Sc. II Year
Course Title: Reactions, Reagents and Mechanism in Organic Chemistry
Course Code: S2-CHEM1T
Course Type: Major

Course outcomes: By the end of these course students will learn the following aspect of chemistry:

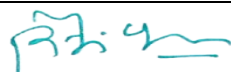
1. Various organic reactions regions and their mechanism which will be helpful in understanding organic synthesis.
2. Application of the reactions in the various industries like pharmaceutical, polymer, pesticides, textile, dyes etc.
3. Important reaction used in further study and research work.

Class: B.Sc. II Year
Course Title: Transition Elements, Chemi-Energetics, Phase Equilibria
Course Code: S2-CHEM2T
Course Type: Minor and Elective

Course outcomes: By the end of these course students will learn the following aspect of chemistry:

1. Introductory idea about traditional Indian chemistry.
2. Chemistry of d- block elements, basic concept of coordination chemistry.
3. Stereochemistry of transition metal complexes.
4. Laws of thermodynamics.
5. Concept of equilibrium with reference to solid solution, liquid- liquid mixture, partially miscible liquids.
6. Basic concept of electrochemistry.


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Class: B.Sc. II Year

Course Title: organic quantitative analysis, reactions and synthesis paper I Practical

Course Code: S2-SHEM1P

Course Type: Core course

Course outcomes: By the end of these course students will learn the following practical aspect of laboratory exercise in chemistry:

1. To perform various reactions this will be helpful in understanding organic synthesis.
2. The use of reagent to perform organic reactions.
3. To perform arrangement reactions.
4. To prepare various organic compounds.
5. To use chromatography techniques in monitor organic reactions.
6. Application of reactions in the industries e g., pharmaceutical polymer pesticides textile dice etc industries.
7. This experiments will able to useful in feather study and research work.

B.Sc. II Year

Course Title: Metal Complex Preparation Thermo Chemistry and Phase Equilibrium Experiments

Course Code: S2-SHEM2P

Course Type: Core course

Course Outcomes: By the end of these course students will learn the following aspect of laboratory exercise in chemistry:

1. Preparation of inorganic complexes.
2. Use of calorimeter for thermo chemistry experiments.
3. Determination of enthalpy of various systems and reactions.
4. Experiments on phase equilibrium.
5. Construction of phase diagrams.
6. Study of reaction equilibrium.

Class: B.Sc. III Year

Course Title: Green and Agricultural Chemistry Group A Paper I

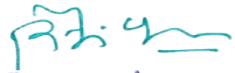
Course Code: S3-CHEM1D

Course Type: Major

Course Outcomes: By the end of these course students will acquire the knowledge of following aspect of green and agricultural chemistry:

1. Basic principles of green and sustainable chemistry.
2. Understand stoichiometric education and relate them to green process metrics.
3. Learn alternative solvent media, green catalysis and energy sources for chemical processes.
4. Understand the requirements of manners and fertilizers for various crops and their proper time of application.
5. Understand to maintain soil fertility for better crop production.


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Class: B.Sc. III Year

Course Title: Green and Agricultural Chemistry Group A Paper I Practical

Course Code: S3-SHEM1Q

Course Type: Major

Course Outcomes: By the end of these course students will acquire the knowledge of following aspect of green chemistry:

1. To learn green synthesis of organic and inorganic compounds.
2. To learn to prepare green ionic liquids.
3. To understand soil profile, sampling and study minerals present in soil.
4. To learn to estimate organic matter content of soil.

Class: B.Sc. III Year

Course Title: Laboratories Skills, Techniques and Management Group A Paper II

Course Code: S3-CHEM2D

Course Type: Major

Course Outcomes: By the end of these courses, student the learner will be:

1. Familiarized with the basic facilities available in Laboratories.
2. Expected to gain knowledge of the basic skill of organization and management of science Laboratories.
3. Unable to expertise in the procedures of procurement and storage of laboratory equipment and material.
4. Trend in the operation and maintenance of simple instrument used in science Laboratories.
5. Unable to developed skill in common laboratory techniques.
6. Trend to adopt appropriate disposal procedures and safety methods suitable for Laboratories.

Class: B.Sc. III Year

Course Title: Exercises for Development of Lab Skills Group A Paper II Practical

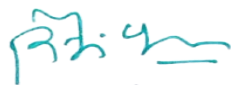
Course Code: S3-CHEM2Q

Course Type: Major

Course learning outcomes: By the end of these course students will acquire the knowledge of following aspect of green chemistry:

1. Preparation of standard solutions.
2. Determination of concentration.
3. Determination of melting point, pH, conductivity.
4. Preparation of stock solutions.
5. Preparation of various reagents.


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Class: B.Sc. III Year
Course Title: Instrumental Techniques in Chemistry Group B Paper I
Course Code: S3-CHEM3D
Course Type: Major

Course learning outcomes: By the end of these course students will acquire the knowledge of following aspect of green and agricultural chemistry:

1. Preparation of standard samples for analysis.
2. Instrumentation for analytical methods of chemistry.
3. Instrumentation for various spectroscopic techniques.
4. Principles and instrumentation of various electro analytical techniques.
5. Instrumentation used optical methods of analysis.
6. Advanced chromatography techniques.

Class: B.Sc. III Year
Course Title: Instrumental Analytical Techniques in Chemistry Group A Paper I Practical
Course Code: S3-CHEM3Q
Course Type: Major

Course learning outcomes: By the end of these course students will acquire the knowledge of following aspect of instrumental techniques in chemical analysis.

1. Preparation of standard samples for analysis.
2. Determination of concentration of solution automatically.
3. Determination of stoichiometry and stability constant of complexes.
4. Potentiometric and conductometric titrations.
5. Advance to chromatography techniques.

Class: B.Sc. III Year
Course Title: Bio- Physical Bio-inorganic and Organo-metallic chemistry Group B Paper II
Course Code: S3-CHEM4D
Course Type: Major

Course learning outcomes: On completion of this course the students will be able to understand:

1. Biophysical concept like pH, biological oxidation, bio energetic.
2. Magnetic properties and electronic spectra of transition metal complexes.
3. Structure and bonding analysis of organometallic compounds using the MO theory.
4. Organometallic compounds of main group element and their structure and bonding analysis.
5. Bio-inorganic chemistry and role of metal ions in biological systems.


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Class: B.Sc. III Year
Course Title: Synthesis and Analytical Techniques Group B paper II Practical
Course Code: S3-SHEM4Q
Course Type: Major

Course learning outcomes: On completion of this course, lectures will be able to:

1. How to analysis ferrocene from FeCl_3 .
2. How to synthesis of $\text{K}_2 [(\text{FeC}_2\text{O}_4)_3]$
3. How to determine pH of bio sample.
4. How to determine sugar in blood sample by photometry.

Class: B.Sc. III Year
Course Title: Pharmaceutical and Medicinal Chemistry
Course Code: S3-CHEM2T
Course Type: Minor and Elective


Course outcomes: After successfully competing this course module student will be able to:

1. Understand importance of pharmaceutical chemistry and pharmacopeias.
2. Learn intellectual property right pattern trademark and copyright.
3. Understand definition, classification of the drugs with complex and structures.
4. Describe the structure activity relation of the same important class of drugs.
5. Describe the all process of drug discovery and the role played by medicinal chemistry in this process.
6. Relate the structure and physical properties of drug to their pharmacological activity.
7. Explain physio-chemical properties related to QSAR.

Class: B.Sc. III Year
Course Title: Pharmaceutical and Medicinal Chemistry
Course Code: S3-CHEM2P
Course Type: Core course

Course outcomes: By the end of these course students will learn the following aspect of laboratory exercise in chemistry:

1. How to prepare acetanilide.
2. How to isolate the caffeine from that leaves.
3. To taken about preparation of simple syrup as per IP and USP.


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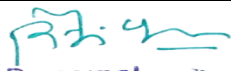
Department of Mathematics**Program Outcomes BSc (Mathematics)**

1. Enabling students to develop a positive attitude towards mathematics as an interesting and valuable subject of study.
2. A student should get a relational understanding of mathematical concepts and concerned structures, and should be able to follow the patterns involved, mathematical reasoning.
3. Ability to analyze a problem, identify and define the computing requirements, which may be appropriate to its solution.
4. Introduction to various courses like group theory, ring theory, vector analysis, differential equations, partial differential equations, metric spaces, linear algebra, numerical methods and approximations, discrete structure.
5. Enhancing students' overall development and to equip them with mathematical modelling abilities, problem solving skills, creative talent and power of communication necessary for various kinds of employment.
6. Ability to pursue advanced studies and research in pure and applied mathematical sciences

Programme Specific Outcomes of BSc Mathematics

1. Students can think in a critical manner.
2. Know when there is a need for information, to be able to identify, locate, evaluate, and effectively use that information for the issue or problem at hand.
3. Formulate and develop mathematical arguments in a logical manner.
4. Acquire good knowledge and understanding in advanced areas of mathematics and statistics, chosen by the student from the given courses.
5. Understand formulate and use quantitative models arising in social science, business and other contexts.


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Class: B. Sc. I Year

Course Title: Algebra Vector Analysis and Geometry

Course Code: S1-MATH1T

Course Type: Major

Course Outcomes :After the completion of the course, students will be able to:

1. Learn about the evolution of Indian mathematics from the classical era, which lasted from 500 to 1250.
2. Comprehend the matrix transformation that is helpful in determining the rank of the matrix using the normal and echelon forms.
3. Learn how to determine the Eigen values, related eigenvectors, and characteristic equation.
4. Discover how to determine a matrix's characteristic equation, Eigen values, and matching eigenvectors.
5. Acquire the ability to solve linear equation systems.
6. Discover how to solve the Cayley-Hamilton theorem to determine a matrix's inverse.
7. Learn about the scalar and vector products of vectors that are three and four. Recognize the identities of gradient, divergence, curl, and vector.
8. Learn how to use the Stokes, Green, and Gauss theorems.
9. Recognize the second-degree general equation and the conic tracing. Expand your understanding of three-dimensional geometric figures, such as cylinders and cones.

Class: B. Sc. I Year

Course Title: Calculus and Differential Equations

Course Code: S1-MATH2T

Course Type: Major-2/Minor/Open elective

Course Outcomes: After the completion of the course, students will be able to:

1. Knowledge of successive differentiation, Maclaurin's and Taylor's Theorem.
2. Edge of curvature, concavity and convexity, point of inflexion, multiple points, curve tracing.
3. Knowledge of integration of transcendental function, reduction formula.
4. Knowledge offers order differential equations utilizing the standard techniques for separable, exact, linear, homogeneous, or Bernoulli cases.

5. Knowledge of Linear differential equation, Clairaut's equation and singular solution. Solve second order and higher order linear differential equations.
6. Knowledge of the complete solution of a non homogeneous differential equation as a linear combination of the complementary function and a particular solution. Knowledge to solve linear differential equation of second order, method of variation of parameter.

Class: B. Sc. II Year

Course Title: Abstract Algebra and Linear Algebra

Course Code: S2-MATH1T

Course Type: Major-1

Course Outcomes: The course will enable the students to:

1. The students will understand the basic concepts of group and their applications. Learn the significance of the notions of cosets, normal subgroup, and factor groups.
2. Get the knowledge of homomorphism and isomorphism, Fundamental theorems of homomorphism. Extend group structure to finite permutation groups. Generate groups given specific conditions. Get knowledge of Cayley's theorem.
3. Know the fundamental concepts in ring theory such as the concepts of ideals, quotient rings, integral domains, and fields
4. Familiar with vector space, basis and dimension of vector space. Recognize the concepts of the terms span, linear independence, basis, dimension, and apply these concepts to various vector spaces and subspaces.
5. Understand the concept of linear transformations, their properties, and their representation as matrices.
6. Compute the characteristic polynomial, eigen values, eigen vectors and eigen spaces as well as the geometric and the algebraic multiplicities of an eigen value and apply the basic diagonalization result.


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Class: B. Sc. II Year

Course Title: Advanced Calculus and Partial Differential equations

CourseCode: S2-MATH2T

CourseType: Major2/Minor/Elective

Course Outcomes :After the completion of the course, students would be able to:

1. Understand the knowledge of fundamental concepts of real numbers. Understand of limits and how they are used in sequences, series.
2. Understand the problem solving on Mean Value Theorems of Rolle's And Taylor's and their geometrical interpretations.
3. Knowledge of limits and continuity of functions of two variables.
4. Understand the concept of maxima and minima of functions of two variables.
5. Understand partial differential equation of first order, Charpits general method, Lagrange's solution.
6. Recognize the major classification of PDEs and the qualitative differences between the classes of equations. Solves the homogeneous, non-homogeneous linear PDE's with constant coefficients.

Class: B. Sc. III Year

Course Title: Numerical Methods and Scientific Computations

Course Code: S3-MATH1D

Course Type: Discipline Specific Elective (DSE)(Group-A, Paper -I)

Course Outcomes :After the completion of the course, students would be able to:

1. To find the approximate roots of the given algebraic and transcendental equations numerically.
2. To understand different operators, their relationship and to interpolate from given set of tabulated values.
3. To understand the concepts of numerical differentiation, integration and use suitable quadrature formula.
4. Solve systems of linear equations by various numerical techniques.
5. Using appropriate numerical methods determine approximate solution of ODE and system of linear equation.


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Class: B. Sc. III Year

CourseTitle:Elements of Discrete Mathematics

CourseCode: S3-MATH2D

CourseType: Discipline Specific Elective (DSE)(Group-A, Paper -II)

Course Outcomes :After the completion of the course, students would be able to:

1. GetknowledgeofBooleanalgebraand Booleanfunctions and their applications.
2. Understand the concepts Relations, partially ordered sets, lattices and their types, Hassediagram.
3. Understand the basic concepts of graph theory and different types of graphs. Understanding of vertex and edges. Knowledge of various graph theoretic concepts and familiarize with their applications in study of shortest path algorithms. To understand the concept of Euler graphs and Hamiltonian Paths.
4. Understand the idea of trees and its properties, types of trees. Knowledge of Kruskal's and Prim's Algorithm.
5. Understand the concept of matrices in graphs like Incidence matrix, Adjacency matrix and cutest and its properties, planner graphs etc.

Class: B. Sc. III Year

CourseTitle:Probability and Statistics

CourseCode: S3-MATH3D

CourseType: Discipline Specific Elective (DSE) (Group-B, Paper -I)

Course Outcomes :After the completion of the course, students would be able to:

1. Describe and calculate the mean deviation standard deviation range quartiles and percentiles
2. Understand and use the terminology of probability
3. Determine whether to events are mutually exclusive and independent
4. Calculate probabilities using the addition and multiplication rules.
5. Recognize and understand discrete and continuous probability distribution functions binomial uniform and exponential probability distribution
6. Calculate and interpret the correlation coefficient
7. Understand the basic concept of linear regression and correlation
8. Interpret the students tea probability distribution square goodness of fit f and z test


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Class: B. Sc. III Year
Course Title: Integral Transform
Course Code: S3-MATH4D
Course Type: Discipline Specific Elective (DSE)(Group-B, Paper -II)

Course Outcomes :After the completion of the course, students would be able to:

1. Knowledge of Laplace Transforms and its properties.
2. Knowledge of Inverse Laplace Transforms, its properties and its application.
3. Applications of Laplace Transform in solution of Differential Equation.
4. Understand the concept of Fourier Transform. Learn various properties of Fourier Transform and Parseval's Identity, Convolution Theorem and relation between Laplace and Fourier Transform.


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DEPARTMENT OF BOTANY**PROGRAMME OUTCOME BSC BOTANY**

Course Outcomes :After the completion of the course, students would be able to:

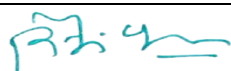
1. Understand the significance and role of Botany.
2. Learn the basic aspects of Applied Botany.
3. Gain the knowledge about startup opportunities in the field of Botany.
4. Get employment opportunities in the field of Botany.
5. Learn about the opportunities of Social Science.
6. Gain knowledge about best health practices.

PROGRAMME SPECIFIC OUTCOME BSC BOTANY

Course Outcomes :After the completion of the course, students would be able to:

1. Understand the habit of the angiosperm plant body.
2. Know the vegetative characteristics of the plant.
3. Learn about the reproductive characteristics of the plant.
4. Understand the plant morphology and basic taxonomy.
5. Explain the identity of pollengra in sasimmature malegametophytes within microspores;
6. Explain the origin and evolutionary significance of the pollen tube:
7. Compare the various seed and micro sporangium bearing structures found in gymnosperms
8. Recall that inmanycases these structure sareun is exualstrobiliorcones;
9. Summarize the important differences between seedless and seed-bearingvascular plants;
10. List the main features distinguishing the Coniferophyta and be able to distinguish this taxo from other gymnosperm phyla


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Subject: Botany

Class: B. Sc. III Year

CourseTitle:Plant Physiology And Metabolism (Theory) Group A Paper I

CourseCode:S3-BOTAID

CourseType: Discipline Specific Elective (DSE)

Course outcome: On successful completion of this course, the students will be able to:

1. This course provides learning opportunities in the field of plant physiology, metabolism and biochemical aspects.
2. It gives knowledge about significance of vegetation for sustaining life on earth by learning interesting physiological functions of plants.
3. Students can know the valuable contribution of plants for mankind and society with the help of this course.
4. The practical application of different aspects will be possible for entrepreneurship development

Subject: Botany

Class: B. Sc. III Year

CourseTitle:Plant Physiology And Metabolism (Practical)Group A Paper I

CourseCode:S3-BOTAIQ

CourseType: Discipline Specific Elective (DSE)

Course outcome: On successful completion of this course, the students will be able to:

1. Analyse the metabolic functions of plants
2. Determine the Rf value of pigments, photosynthetic rate of plants
3. Estimate the quantity of products in the plants.

Class: B. Sc. III Year

CourseTitle:Ecology and Forestry (Theory) Group A Paper-II

CourseCode:S3-BOTA2D

CourseType: Discipline Specific Elective (DSE)

Course outcome: On successful completion of this course, the students will be able to:

1. Observing the forested landscape
2. Analyzing data
3. Critiquing
4. Synthesizing
5. Communicating
6. Identification of forest types
7. Role and importance of forests in human life


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Class: B. Sc. III Year

CourseTitle:Ecology and Forestry (Practical) Group A Paper-II

Course Code:S3-BOTA2D

CourseType: Discipline Specific Elective (DSE)

Course outcome: After completion of the course student will-

1. Perform qualitative test
2. Differentiate the Hydrophyte and Xerophyte characters
3. Recognize forests and plants

Class: B. Sc. III Year

CourseTitle:Cytology, Plant Breeding and Biotechnology (Theory)Group B Paper-I

CourseCode:S3-BOTA3D

CourseType: Discipline Specific Elective (DSE)

Course outcome: After completion of the course student will be able learn -

1. Learn the basic principles of cytology, plant breeding, and biotechnology
2. Acquire the applicability of Biotechnology relation to the welfare of society
3. Explain the importance of plant breeding
4. Differentiate between cell division types

Class: B. Sc. III Year

CourseTitle:Cytology, Plant Breeding and Biotechnology (Practical)Group B Paper-I

CourseCode:S3-BOTA3Q

CourseType: Discipline Specific Elective (DSE)

Course outcome: After completion of the course student will-

1. Distinguish Prokaryotic and Eukaryotic Cell.
2. Explain and identify different cell organelle
3. Illustrate different types of chromosome structures
4. Perform plant tissue culture and bagging experiment
5. Describe different types of cell division and its stages

Class: B. Sc. III Year

CourseTitle: Biodiversity and Economic Botany (Theory) Group B Paper-II

CourseCode: S3-BOTA4D

CourseType: Discipline Specific Elective (DSE)

Course outcome: The students will be able to -

1. Apprehend plant products used in daily life
2. Assess the diversity of plants and the plant products in human use
3. Understand core concepts of Economic Botany
4. Get acquainted with the resources of millets cereals, pulses, vegetables, flowers, fibre and wild food plants.
5. Recognize the importance of plants for enhancing immunity and their role in various medicinal systems

Class: B. Sc. III Year

CourseTitle: Biodiversity and Economic Botany (Practical) Group B Paper-II

CourseCode: S3-BOTA4D

CourseType: Discipline Specific Elective (DSE)

Course outcome: Students will develop the concept to-

1. Support local wildlife.
2. Preserve local biodiversity of the area and support local ecosystem.
3. Will know about locally growing food, fiber, vegetable and millet crops.
4. Will aware about locally available medicinal plants and home remedies.
5. Will learn about traditional soil and water management system.
6. Recognize existing local flora.

Class: B. Sc. III Year

CourseTitle: Ethnobotany (Theory)

CourseCode: S3-BOTA2T

CourseType: Minor/Elective

Course outcome: On successful completion of this course, the students will be able to:

1. Understand the importance of plants and their relationship with Human being.
2. Explain how plants are a part of culture and traditions
3. How traditional medicine can cure various disease.

Class: B. Sc. III Year

Course Title: Ethnobotany (Practical)

Course Code: S3-BOTA2P

Course Type: Minor/Elective

Course outcome: On successful completion of this course, the students will be able to:

1. Able to recall the botanical names of crops
2. Develop the ability to prepare herbarium
3. Survey and inspect the plants growing around
4. Interpret the data available in traditional knowledge
5. Develop the habit of conservation


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Department of Zoology

PROGRAM OUTCOMES (PO): BSC ZOOLOGY

1. Students are able to develop critical thinking about the subject.
2. Students can learn different aspects of the subject.
3. Students can learn different techniques of the subject.
4. The student knows how to use various applications of the subject.
5. Students can provide information about the topic.
6. The student knows how to produce information for the benefit of society in general.

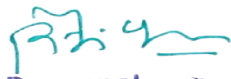
PROGRAMME SPECIFIC OUTCOME, BSC (ZOOLOGY)

On completion of the BSc (Zoology) programme, students must:

Demonstrate a comprehensive understanding of animal diversity, including knowledge of the scientific classification and evolutionary relationships of major animal groups.

1. Identify structure-function relationships at different levels of biological organization (eg, molecules, cells, organs, organisms, populations, and species) of major animal groups.
2. Describe the biological, chemical and physical characteristics of the animal's habitat (eg land, freshwater, sea, host environment) of.
3. Explain how animals function and interact in biological, chemical and physical processes in natural and affected environments.
4. Explain how organisms function at the level of genes, genomes, cells, tissues, organs and organ systems. Based on this knowledge, they can give concrete examples of the physiological adaptations, development, reproduction and behavior of different life forms.
5. Understands applied biological sciences or animal sciences such as animal husbandry, beekeeping and aquaculture, industrial microbiology, RDNA technology and medicine for career opportunities.


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Class: B.Sc. First Year
Course Title: Animal Diversity: On Chordata
Course code: S1 -ZOO1T
Course Type: Major

Course Outcomes: Upon completion of the course students should be able to

1. Learn about the importance of systematic taxonomy and phylogeny to get a concrete idea of evolution of non-chordate phyla.
2. Understand the various morphological, anatomical structures and functions of animal of different phyla.
3. Get the knowledge about economic ecological and medical significance of various animals in human welfare.
4. Understand the important parasites and their control measures.

Class: B.Sc. First Year
Course Title: Cell Biology, Reproductive Biology and Development Biology
Course code: S1 –ZOO2T
Course Type: Major -2/Minor/open elective

Course outcomes: upon completion of the course students should be able to

1. Develop deeper understanding of what life is and how it functions at cellular level
2. Understand the nature and basic concepts of cell biology reproductive and development biology.
3. Understand structure and functions of cell membrane and cellular organelles.
4. Understand the importance of latest reproductive trends reproductive techniques to be applied for human welfare
5. Understand the general patterns and sequential development during embryogenesis lead to establishment of body plan of multicellular organisms
6. Understand about the evolutionary development of various animals.


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Class: B.Sc. First Year
Course Title: Invertebrate
Course code: S1 –ZOOL1P
Course Type: Major

Course outcome: Upon completion of the course students should be able understand

1. Identify invertebrate animals of different phyla and their histology through study of museum specimens and slides.
2. Learn their different system through dissections.
3. Enhance collaborative learning and communication skills through practical session team work group discussions assignments projects.

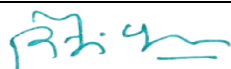
Class: B.Sc. First Year
Course title: Cytology, Reproductive Biology And Embryology
Course code: S1 –ZOOL2P
Course Type: Major -2/Minor/open elective

Course outcomes: upon completion of the course students should be able to

1. The different stages of mitotic and meiotic cell division and special types of chromosomes
2. Different stages of embryology
3. Through squash preparations understand the stage of cell division and structure of polytene chromosome.

Enhance collaborative learning and communication skills through practical session's teamwork group discussion assignments and project.


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Class: B.Sc. Second Year

Course title: Diversity Of Chordates and Comparative Anatomy

Course code: S2 –ZOO11T

Course Type: Major

Course outcomes: upon completion of the course students should be able to

1. Understand chordate diversity of animals and their taxonomic position.
2. Identify the morphological and anatomical features and basis of chordate classification
3. Now economic importance and present status that will develop positive attitude towards conservation of biodiversity.
4. Differentiate the organism belonging to different Texas by studying comparative anatomy.

The project assignment will give them a flavour of research in studying biodiversity taxonomy besides improving their writing skill and lay foundation of career in Zoology.

Class: B.Sc. Second Year

Course title: Physiology and Biochemistry

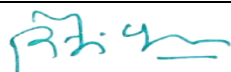
Course code: S2 –ZOO22T

Course Type: Major -2/Minor/open elective

Course outcomes: upon completion of the course students should be able to understand

1. Understand how organs function at different level i.e. from cellular to system levels.
2. Examine internal harmony of different body system by learning inherent disorder and deficiencies which are needed to maintain good health.
3. Understand functions are of biomolecules and their role in metabolism by studying biochemistry.
4. Develop a strong foundation for research and employability skills.
5. Improve the student's perspective of health biology through Deep study of physiology.


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Class: B.Sc. Second Year
Course title: Chordate Zoology
Course code: S2 –ZOO1P
Course Type: Major practical

Course outcomes: On completion of this course Learners will be able to:

1. Identify diversity of chordates basics of systematics and hierarchy of different categories.
2. Learn characteristics of different classes of vertebrates through studying examples (preserved specimens)
3. Gain Training experience in anatomy by learning dissection and mounting.
4. Get knowledge how vertebrates organs differ from class to class by comparative study of osteology and stology.
5. Develop flow of research and skills of writing by submitted project report and assignment.

Class: B.Sc. Second Year
Course title: System Physiology In Biochemistry
Course code: S2 –ZOO2P
Course Type: Major -2/Minor/open elective

Course outcomes: Upon completion of this course students will be able to understand-

1. The effect of temperature and pH on enzyme activity.
2. Qualitative estimation of biomolecules and again knowledge of their role in our body.
3. Various parameters of hematology and know importance of it for our health Life.
4. The principle and working of instruments required for performing exercises in laboratory.
5. Collaborate learning and communication skills through practical session in laboratory.
6. Assignment and project writing process which will give them a flowresearch and writing skills.


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Class: B.Sc. Third Year
Course title: Aquaculture
Course code: S3-ZOOL1D
Course Type: Discipline Specific Elective DSE (Group –A, Paper -I)

Course outcomes: After the completion of the course the student will be able to:


- Identify aquaculture and its scope in India.
- Recognize the different economically important fishes and other culturable Fauna.
- Identify the detail of different steps involved in aquaculture.
- Identify the profitability of the culture and identification the fields of aquaculture which generate self-employment.

Class: B.Sc. Third Year
Course title: Wildlife Conservation and Management
Course code: S3-ZOOL2D
Course Type: Discipline Specific Elective DSE (Group –A, Paper -II)

Course outcome: upon completion of the course students' will-

1. Identify and realize the values of wild animals' forest and the rare threatened and endangered species of wildlife.
2. Gain knowledge aap conservation of forest and wild animals (Ex situ and in situ)
3. Identify the role of local and tribal communities in protected areas.
4. Know the opportunities of employment in the field of wildlife.
5. Develop an understanding for wise use and management of natural resources.


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Class: B.Sc. Third Year

Course title: Genetics

Course code: S3-ZOOL2T

Course Type: Minor/Elective

Course outcomes: on successful completion of this course the students will be able to

1. Gain knowledge of basic principles of inheritance and variations DNA, RNA and their function.
2. Deeper understanding of linkage sex determination chromosomes mutations and mutagens.
3. Gain knowledge of human karyotype genome project inheritance of Blood group and genetic disease in human.
4. Demonstrate gene therapy PCR DNA fingerprinting techniques and their application.
5. Find job opportunities in hospitals pharmaceutical companies and other health service forensic science research associate, genetic counselor, clinical research associate animal breeder, genetic laboratory technician.

Class: B.Sc. Third Year

Course title: Experimental Genetics

Course code: S3-ZOOL2P

Course Type: Minor/Elective

Course Outcomes: upon completion of the course students will be able to

- Gain knowledge of basic principles of inheritance and variations, DNA, RNA and their function.
- Gain knowledge of sex- linked inheritance, inheritance of Blood group and genetic disease in human.
- Learn about mendelian genetics.
- Learn Pedigree analysis of human traits
- Identify gene therapy PCR, DNA fingerprinting techniques and their application.
- Find job opportunities in hospitals pharmaceutical companies and other health services, forensic science research associates genetic counselor clinical research associate animal breeder, genetic laboratory technician.


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Foundation Course

कक्षा - बीए, बीकॉम, बीएससीप्रथमवर्ष -

कोर्सकोड -X1- FCEAIT

कोर्सकाशीर्षकभाषाऔरसंस्कृति - हिंदीभाषा -

कोर्सकाप्रकार- आधारपाठ्यक्रम

कोर्सअधिगमउपलब्धि-

- 1 उत्कृष्टसाहित्यिकपाठोंकेअध्ययनसेरूचिकाविकासकरना
- 2 सांस्कृतिकचेतनाऔरराष्ट्रीयभावनाकाविकासकरना
- 3 भाषाज्ञान
- 4 सामान्यशब्दावलीऔरविशेषशब्दावलीकेअध्ययनद्वाराभाषाएवंसंस्कृतबोर्डकाविकासकरना
- 5 विशिष्टशब्दावलीसेपरिचितकरवातेहुएदिशाकेस्तरकोविकसितकरना
- 6 प्रतियोगीपरीक्षाओंहेतुतैयारकरना

कक्षा - बीएबीकॉम, बीएससीद्वितीयवर्ष -

कोर्सकोड -X2- FCEAIT

कोर्सकाशीर्षक - हिंदीभाषाभाषाऔरसंस्कृति -

कोर्सकाप्रकार - आधारपाठ्यक्रम

कोर्सअधिगमउपलब्धि-

- 1 भारतीयज्ञानपरंपरासेविद्यार्थियोंकोअवगतएवंलाभान्वितकरना
- 2 उत्कृष्टसाहित्यिकपाठोंकेअध्ययनसेरूचिकाविकासकरना
- 3 सांस्कृतिकचेतनाऔरराष्ट्रीयभावनाकाविकासकरना
- 4 भाषाज्ञान -
- 5 सामान्यशब्दावलीऔरविशेषशब्दावलीकेअध्ययनद्वाराभाषाएवंसंस्कृतिबोधकाविकासकरना
- 6 विशिष्टशब्दावलीसेपरिचितकरवातेहुएदिशाकेस्तरकोविकसितकरना


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कक्षा- बीए, बीकॉम, बीएससी तृतीय वर्ष
कोर्सकोड -X3- FCEA1T
कोर्सकाशीर्षकभाषाऔरसंस्कृति- हिंदीभाषा -
कोर्सकाप्रकारआधारपाठ्यक्रम -

कोर्सअधिगमउपलब्धि-

- 1 इसपाठ्यक्रमकेअध्ययनसेविद्यार्थीहिंदीकेप्रसिद्धरचनाकारएवंउनकीरचनाओंसेपरिचितहोसकेंगे
- 2 पठितरचनाओंकेमाध्यमसेविद्यार्थीदेशकीसभ्यताएवंसंस्कृतिसेपरिचितहोसकेंगे
- 3 पाठ्यक्रमकेअध्ययनसेविद्यार्थियोंकेव्यक्तित्वकाबहुमुखीविकासहोगाएवंरोजगारकेअवसरउपलब्धहोंगे
- 4 विशिष्टशब्दावलीसेपरिचितकरवातेहुएदिशाकेस्तरकोविकसितकरना

बीएप्रथमवर्ष - हिंदीसाहित्य
कोर्सकोड - A 1 - HLITIT
कोर्सकाशीर्षक - हिंदीकाव्य(प्रश्नपत्रप्रथम)
कोर्सकाप्रकारमुख्यविषय -

कोर्सअधिगमउपलब्धि-

- 1 इसपाठ्यक्रमकेअध्ययनसेविद्यार्थीहिंदीकाव्यकीसुधीरपरंपरासेपरिचितहोंगे
- 2 2 प्रसिद्धरचनाओंकेअध्ययनसेदेशकीसामाजिकसांस्कृतिकएवंराष्ट्रीयपृष्ठभूमिसेसुविज्ञहोंगे
- 3 विद्यार्थियोंकेव्यक्तित्वकाविकासहोगाउनकेजीवनदृष्टिकाविस्तारहोगाजिससेवहजीवनएवंजीवनमूल्योंकोसमझनेमेंसक्षमहोंगे
- 4 रचनात्मककौशलमेंदक्षताहोगीजिससेउन्हेंरोजगारकीअनेकसंभावनाएंमिलेगी

बीएप्रथमवर्ष - हिंदीसाहित्य
कोर्सकोड- A1- HLIT2T
कोर्सकाशीर्षककार्यालयइनहिंदीएवंभाषा- कंप्यूटिंग
कोर्सकाप्रकार - मुख्य, गौणएवंवैकल्पिक

कोर्सअधिगमउपलब्धि -

- 1 इसकोर्सकेमाध्यमसेविद्यार्थीकार्यालयकेकार्योंकीमूलभूतजानकारीएवंकार्यशालीसेपरिचितहोसकेंगेजिससेवहकार्यालयकार्यकरनेमेंसक्षमहोंगे
- 2 नईतकनीकीकेमाध्यमसेज्ञानविज्ञानकेक्षेत्रमेंविशेषज्ञप्राप्तकरसकेंगे
- 3 भाषाकंप्यूटिंगमेंदक्षताहोगीतथारोजगारप्राप्तिकेअवसरमिलेंगे


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बीएद्वितीयवर्ष - हिंदीसाहित्य**कोर्सकोड -A2 HLIT1T****कोर्सकाशीर्षक(प्रथमप्रश्नपत्र) हिंदीगद्य -****कोर्सकाप्रकारमुख्यविषय -****कोर्सअधिगमउपलब्धि-**

1. विद्यार्थीहिंदीगद्यसाहित्यएवंप्रमुखरचनाओंसेपरिचितहोंगे
2. विद्यार्थियोंमेंसाहित्यअध्ययनसेसंवेदनशीलताएवंमानवीयगुणाकाविकासहोगा
3. साहित्यिकक्षेत्रमें सर्जनात्मकलेखनएवंसमीक्षाकेप्रतिप्रेरितहोंगे
4. उन्हेंरचनाओंकेप्रशासनएवंअध्यापनकेक्षेत्रमेंरोजगारप्राप्तिकेअवसरप्राप्तहोंगे

बीएद्वितीयवर्ष - हिंदीसाहित्य**कोर्सकोड -A2- HLI2T****कोर्सकाशीर्षकअनुवादविज्ञान -****कोर्सकाप्रकार- मुख्य,गुणएवंवैकल्पिकविषय****कोर्सअधिगमउपलब्धि-**

1. विद्यार्थियोंमेंअनुवादकौशलकाविकासहोगा
2. भारतीयएवंविश्वभाषासाहित्यकेअनुवादक्षेत्रमेंरोजगारकेअवसरप्राप्तहोंगे
3. वैश्विकप्रतिस्पर्धात्मकवातावरणकेसाथसामंजस्यबनानेमेंसक्षमहोंगे

बीए-तृतीयवर्ष . हिंदीसाहित्य**कोर्सकोड -A3- HLIT1D****कोर्सकाशीर्षक- काव्यांगविवेचनएवंजनपदीयभाषासाहित्य -समूह (प्रश्नपत्रप्रथम)अ****कोर्सकाप्रकारमुख्यविषय -****कोर्सअधिगमउपलब्धि-**

1. विद्यार्थीकाव्यकेप्रमुखअंगोंकाअध्ययनकरकाव्यकोभलीभांति समझसकेंगे
2. जनपदीयभाषाएवंसाहित्यकाज्ञानप्राप्तकरसकेंगे
3. जनपदीयभाषासाहित्यकेमाध्यमसेभारतीयसंस्कृतिकीविविधतासेपरिचितहोंगे
4. विद्यार्थीजनपदीयभाषाकौशलमेंपारंगतहोंगेक्षेत्रीयभाषाओंबलियोंकेसाहित्यकोसंगीतबद्धकरनानाट्यरूपांतरणकरना आदिकेमाध्यमसेस्वयंकेव्यावसायिककलामंचस्थापितकरसकेंगे
5. देशविदेशमेंप्रस्तुतियांदेसकेंगे-

बीएतृतीयवर्ष . - हिंदीसाहित्य

कोर्सकोड- A3- ALIT2D

कोर्सकाशीर्षकजनसंचारमाध्यमसिद्धांत -औरअनुप्रयोग

कोर्सकाप्रकार- मुख्यविषयअ - समूह -

कोर्सअधिगमउपलब्धि-

1. यहएकरोजगारउन्मुखीपाठ्यक्रमहैजोविद्यार्थियोंकोजनसंचारमाध्यममेंकौशलप्राप्तकरनेएवंरोजगारप्राप्तकरनेमेंसहयोगीहोगा
2. विद्यार्थीमहत्वपूर्णव्यक्तियोंकेसाक्षात्कारलेनेमेंसक्षमहोंगे
3. विद्यार्थियोंकोपत्रकारिताकेमाध्यमसेसामाजिकऔरराष्ट्रीयदायित्वकाबोधहोगा

बीए-तृतीयवर्ष - . हिंदीसाहित्य

कोर्सकोड - A3- HLIT3D

कोर्सकाशीर्षकहिंदीराष्ट्रीयकाव्यधारा -

कोर्सकाप्रकारप्रथमप्रश्नपत्र- - मुख्यविषय समूह - ब

कोर्सअधिगमउपलब्धि-

1. विद्यार्थीइसपाठ्यक्रमकेअध्ययनसेप्राचीनपरंपराएवंआधुनिकसंदर्भमेंराष्ट्रीयचेतनाकेअर्थसेसूभीग्य होंगे
2. विद्यार्थीइसपाठ्यक्रमकेमाध्यमसेराष्ट्रनिर्माणमेंस्वयंकीभूमिकाकाचयनकरनेमेंसमर्थहोसकेंगे
3. सृजनात्मकक्षमतावालेविद्यार्थीराष्ट्रीयचेतनासेयुक्तकविताऔरगीतोंकासृजनकरगीतसंगीतएवंफिल्मोंमेंयशएवंअर्थोपाजनकरसकतेहैं
4. विद्यार्थीराष्ट्रीयचेतनामेंसाहित्यपरंपरासेपरिचितहोसकेंगे

कक्षाहिंदीसाहित्य - तृतीयवर्ष- .बीए -

कोर्सकोड -A3- HLIT4D

कोर्सकाशीर्षक - हिंदीआलोचना

कोर्सकाप्रकार- मुख्यविषय- द्वितीयप्रश्नपत्रसमूहबी

कोर्सअधिगमउपलब्धि -

1. विद्यार्थियोंमेंआलोचनात्मकविवेक,समीक्षात्मकदृष्टिकाविकासहोगाजिससेवहआलोचनालेखनएवंप्रशासनकेक्षेत्रमेंरोजगारप्राप्तकरसकेंगे
2. विद्यार्थियोंमेंभारतीयज्ञानविज्ञानकोनिरपेक्षरूपसेसमझसकेगाजिससेसामाजिकदायित्वकानिर्वाहकरसकेगासमाजकल्याणसंबंधितक्षेत्रमेंरोजगारकेअवसरप्राप्तकरसकेंगे
3. विद्यार्थियोंमेंभाषाशिक्षणकेसंस्कारोंकाविकासहोगाजिससेवहरचनात्मकएवंभाषाकेक्षेत्रमेंनएप्रयोगकरसकेंगे

कक्षा- बीएहिंदीसाहित्य- तृतीयवर्ष - .
 कोर्सकोड - A3- HLIT2T
 कोर्सकाशीर्षकलोकसाहित्यएवंलोकसंस्कृति -
 कोर्सकाप्रकार- माइनर, वैकल्पिकविषय

कोर्सअधिगमउपलब्धि-

1. विद्यार्थीलोकजीवनशैलीसेभिज्ञहोंगे
2. लोकसाहित्यकीविविधविधाओंकाअध्ययनकरअपनेज्ञानऔरअनुभवसेशोधकार्यकरनेमेंसमर्थहोंगे
3. लोककलाकेक्षेत्रमेंकौशलविकासकररोजगारप्राप्तकरसकेंगे
4. लोकगीत,संगीत,
नाट्यअभिनयआदिमेंरुचिरखनेवालेविद्यार्थीसंगीतनाट्यएवंफिल्मअधिकक्षेत्रोंमेंनयाप्रयोगकरतेहुएदेश-
विदेशमेंयशएवंअर्थोपार्जनकरसकेंगे


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Art Faculty

Department of English

Program Outcomes of B.A. English Literature

1. Develop aesthetic sense
2. Develop creativity
3. Recite poetry in best manner
4. Enact drama
5. Write in an insightful and informed way about specific literary theoretical works

Program Specific Outcomes of B. A. English Literature

1. Expand imagination and enrich the vocabulary in a delightful manner
2. Strengthen their confidence and language skills with practical exercises.
3. Articulate complex ideas and emotions
4. Strengthen their knowledge of communicative English, vocabulary, syntax
5. Experiment with various prose styles.


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Class: B. A. I Year
Course Title: Study of Drama
Course Code: AI - ELIT1T
Course Type: Major – 1

Course outcome: After the completion of the Course the students will be able to learn:

1. The course will inculcate team work, communicative ability, creativity.
2. The Course will develop aesthetic sense in students, enabling them to understand, in detail, drama and the theatre.
3. Through this course, the students will acquire the knowledge of different genres of drama, like comedy tragedy, epic theatre, and commedia dell'arte
4. Students will be able to learn distinctive features of Sanskrit ,Greek. English, American, and Indian plays.
5. To enable them to learn Dramatic techniques and elements like plot theme, character, spectacle and narrative.

Class B. A. First year
Course Title: Study of Poetry
Course Code: AI - ELIT2T
Course type: Major 2 /Minor/ Open elective

Course outcome: After the completion of the Course the students will be able to learn:

1. Learn to identify interpret analyze and appreciate the various elements of poetry
2. Learn to develop literary intellect
3. Comprehend to appreciate the lyrical and sonorous quality of language
4. To accelerate the confidence of students for extempore English and surge their knowledge.
5. To promote the analytical and arguing capacity of students
6. To enhance creative knowledge of the students.


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Class: B. A. II year
Course Title: Study of Prose
Course Code: A2- ELITIT
Course Type: Major- 1

Course Outcomes: After the completion of this course, the students will be able to:

1. Analyze literary devices, forms and techniques in order to appreciate and interpret the text,
2. Broaden analytical skills and develop critical thinking skills,
3. Cultivate wisdom and world-view within themselves;
4. Develop language and communication skills and creativity.

Class: B.A. II year
Course Title: Study of Fiction
Course Code: A2- ELIT2T
Course Type: Major-2/Minor/Open elective

Course Outcomes: On completion of this course, the students will be able

1. To engage with different narrative forms and views in fiction dealing with simple and complex issues.
2. The course will motivate the students to understand various aspects and forms of fiction,
3. Trace the origin and development of English novel,
4. Appreciate morality and humanity,

Class: B. All Year
Course Title: English Language Structure and Translation
Course Code: A3-ELITID
Course Type: Discipline Specific Elective Group A, Paper I

Course Outcome: On successful completion of this course, the students will be able to:

1. Define the English language structures and their functioning in relation to phonology and morphology,
2. Evaluate the relationship between the English language and society.
3. Establish an understanding of the English language's artistry and utility.
4. Comprehend the elements and scope of translation.


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Class: B.A. III year
Course Title: Indian Diaspora Literature
Course Code: A3- ELIT2D
Course Type: Discipline Specific Elective Group A, Paper II

Course Outcomes: On successful completion of this course, the students will be able to:

1. Explain the theoretical backgrounds of international migration, race, and ethnicity,
2. Define the various attributes of the Indian diaspora and the 'ambivalence of their attitudes towards their own motherland as well as their adopted homeland.
3. Demonstrate the quest for cultural identity on the part of the citizens of the Indian diaspora and would be political problems associated with diaspora culture.
4. Discover their own country from a different prism through the eyes of writers who have lived in a composite culture.
5. Create an interpretation of the texts in the context of diaspora conditions.

Class B. A. III Year
Course Title: Literary Criticism and Theories
Course Code: A3- ELIT3D
Course Type: Discipline Specific Elective (Group B, Paper - I)

Course Outcomes: On successful completion of this course, the students will be able to:

1. Use literary theoretical concepts to develop their own interpretations of literary texts,
2. Broaden their understanding of an author's work by summarizing, interpreting and exploring its value,
3. Analyse and apply specific literary theories in order
4. To distinguish them from other theories and to identify the structure and logic of their arguments.


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Class: B.A. III year
Course Title: Indian Writing in English
Course Code: A3- ELIT4D
Course Type: Discipline Specific Elective (Group B, Paper II)

Course Outcomes: On successful completion of this course, the students will be able to:


1. Depict the strengths and constraints of Indian English as a literary medium,
2. Appreciate the historical trajectory of various genres of Indian Writing in English from colonial times till the present
3. Analyse Indian literary texts written in English in terms of colonialism, post colonialism, regionalism, and nationalism,
4. Develop a literary sensibility and display an emotional response to the literary texts and cultivate a sense of appreciation for them.

Class: B .A. III year
Course Title: Indian English Poetry and Drama (Theory)
Course Code: A3- ELIT2T
Course Type: Minor / Elective

Course Outcomes: On successful completion of this course, the students will be able to:

1. Appreciate the historical trajectory of various genres of Indian Writing in English from colonial times till the present,
2. Evaluate critically the contributions of major Indian English poets and dramatists
3. Analyse how the sociological, historical, cultural and political contexts impacted the texts selected for study,
4. Interpret the strengths and constraints of Indian English as a literary medium,


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Department of Sociology

Program Outcome for B.A. Sociology

1. The student will exhibit a basic understanding of sociological ideas.
2. The student will exhibit their understanding of how to formulate a social problem using theory.
3. The student will exhibit the capacity to convey their understanding of sociology to others.
4. The ability to use social scientific research techniques to sociological inquiries will be developed in the student.
5. The student will acquire the skills, information, and mindset required to actively participate in the community.
6. The student will be proficient in analytical abilities related to problem solving, administrative analysis, and policy analysis.

Program Specific Outcome for B.A. Sociology

1. The sociology major is designed to prepare students for jobs in teaching, social work delivery and administration, urban and environmental studies, law, local, state, and federal government service, and related fields.
2. Additionally, the major prepares students for graduate work at the higher level in social work, sociology, and other social sciences.
3. It is also advised that students majoring in business, the humanities, particularly literature and theater, ethnic and regional studies, journalism, and other applied arts and sciences consider sociology as a second major or minor.
4. One course that will help you get into the business, industrial, and organization worlds is the BA in Sociology. You might also look for work in different government agencies.
5. Furthermore, the majority of BA sociology graduates go on to earn MA sociology degrees. A few students choose to enroll in a mass communication course as well. There will be a wide range of additional employment opportunities available to you.
6. Among many other positions, you can apply for those of counselor, lecturer, teacher, social researcher, officer of community service, welfare rights adviser, and many more.


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Class B.A. 1st Year
Course Code: A1-SOCI1T
Course Title: Indian Society and Culture Paper 1
Course Type: Core Course

Course Outcomes: This paper is expected to bring familiarity among student about Indian society. It will present a comprehensive integrated and empirical profile of Indian society. It is supposed that the structure and processes operative in the society, the changing agents operating in Indian society presented in this paper will also enable Students to gain a better understanding of their own situation and region. After completing this course student will be able to understand.-

1. Get an impression about the basic composition of Indian society, its Historical moorings, basic philosophical foundations of the society and the situations.
2. The student will have extensive comprehension of Indian traditions and the opportunity to explore and express them.
3. They will also learn in detail about the three layers of Indian society, Namely "AranyakLok +Gramya) and Nagar"
4. After reading this course the students will be able to understand and strengthen local/ regional employment avenues.

Class B.A. 1st Year
Course Code: A1-SOCI2T
Course Title: Basic Concepts of Sociology Paper 1
Course Type : Minor/Elective

Course Outcomes: After completing this course student will be able to understand.-

1. The course is designed to incorporate all the key concepts of Sociology which would enable the learner to develop keen insight to distinguish between the commonsense knowledge and Sociological knowledge.
2. The conceptual learning of Society. Social groups.Social structure. Social institution etc, will help students in their day to day living.
3. By studying this paper students will get information about various employment opportunities in government, corporate, N.G.O. and self - employment sector.
4. This paper gives students an awareness of cultural differences and provides them with opportunity to enhance their cultural sensitivity.


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Class B.A. 2nd Year
Course Code: A2-SOCI2T
Course Title: Basic Concept of Social Research, Paper 1
Course Type: Major-I

Course Outcomes: This paper will help in developing research insight among the students. They will learn about the nature of scientific method and the way to attain value neutrality. After completing this course student will be able to understand.-

1. It will teach students about the importance of reality and the ways to obtain objective and reliable information.
2. It will develop reading, writing and reasoning skills among the students.
3. This paper is designed to acquaint students with scientific ways of studying social phenomena.
4. The students, well versed with this course will have many jobs opportunities in academic, fundamental and policy research projects undertaken both by the government and non-government agencies.

Class B.A. 2nd Year
Course Code: A2-SOCI2T
Course Title: Social Change and Development, Paper 2
Course Type: Major II /Minor/Elective

Course Outcomes: Social change is inevitable, hence learning about human society is incomplete without comprehension of change. This paper is designed to give the student an extensive knowledge about social change and it's overall impact on society.

1. This paper will introduce the students with the concept, various factors, processes and theories of social change.
2. It will also give them knowledge about the concept of development and its consequences.
3. The critical contributions would enable students to come out with understanding of policies and initiatives taken by the government, their implementation and resulting problems.
4. Students, well versed with this course are most likely to get job opportunities in various departments of planning and development, in NGOs which work as agencies of change and development and research institutes which deal with project and planning.


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Class B.A. 3rd Year
Course Code: A3-SOCI1D
Course Title: Major Sociological Thinkers
Course Type : Discipline Specific Elective Group A Paper 1

Course Outcomes: After completing this course student will be able to understand.-

1. The original text of sociological thought.
2. They will be able to critically analyze the theoretical arguments of different scholars.
3. Students will be able to apply sociological theories to understand the Social phenomena of the practical world.
4. This course will be helpful to develop deep scientific and logical understanding about society, culture and traditions among students.

Class: B.A. 3rd Year
Course Code: A3-SOCI2D
Course Title: Social Demography
Course Type : Discipline Specific Elective Group A Paper 2

Course Outcomes: This course learning will make students familiar with the powerful social aspects which determine and effect population. The expected. outcomes of this course will be


1. Study of this paper will help students to understand the institutional and structural concepts of population in a scientific and logical manner
- 2 Population density sex ratio age and income distribution pattern etc will be covered in this paper which can help students to establish their own business.
3. Knowledge about MP and India's different population indices will help students in competitive examinations

Class B.A. 3rd Year
Course Code: A3-SOCI3D
Course Title: Foundation Of Sociology Thought
Course Type: Discipline Specific Elective Group B Paper 1

Course Learning Outcomes: After Completing this course students will be able to understand the followings:-

1. The original text of sociological thought.
2. They will be able to critically analyze the theoretical argument of different scholars
3. Students will be able to apply sociological theories to understand the social phenomena in the practical world.
4. This course will be helpful to develop the deep scientific and logical understanding about Indian Society, culture and traditions among students


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Class B.A. 3rd Year
Course Code: A3-SOCI4D
Course Title: Crime and Society

Course Type: Discipline Specific Elective Group B Paper 2

Course Outcomes: By this curriculum student will successfully gain the Following knowledge-

1. Major outcome of this course will make the students to discover and analyze the fundamental knowledge of crime. Criminals and the scientific and logical understanding about the causes of crime and remove the fallacy related with these.
2. This syllabus will be helpful to aware the students about the new patterns of crime such as organized, professional and cyber - crime.
3. The knowledge of constitutional provisions of crime. Rules of compensation and justice for victims will prove important for students.
4. The new provisions related with punishment, prison and prisoners will make the thinking of students more scientific
5. This course will provide students a vast area of job opportunities in government, research, medical, legal, social sector and consultancy etc.
- 4 . Various data regarding population will help students in high level research work in future
5. Different technical terms like fertility, mortality, life expectancy, etc will impart knowledge to students which will help make them aware of future scenario
6. Various constitutional provisions related to family planning and safe Motherhood will lead to basis of women empowerment
7. Knowledge regarding population will enable students to register in employment office different aspect of life and death certificate related records will be covered in the course.

Class B.A. 3rd Year
Course Code: A3-SOCI2T
Course Title: Sociology of Indian Tribes
Course Type: Minor/Elective

Course Outcomes: Present syllabus introduces the students about different known and unknown part of tribal society
Students will be able to understand

1. This syllabus will provide the scientific knowledge and demography of tribes and scheduled tribes.
2. Students will be able to understand the socio-cultural specialty of tribal society, their traditional economy and political organization.
3. Study of tribal problems, will be able to develop the feeling of co-existence in students and will turn their thinking more logical and scientific.
4. Study of this paper will help the students to succeed in different competitive examination and interviews.
5. This course will provide students a vast area of job opportunities in the field of government, private, research and NGO's sector etc.

Department of Political Science

M.A. Semester I

Course Title : Paper I-Modern Indian Political Thought

Course Outcomes:

1. The purpose of this paper is to develop an understanding about the specificities of Indian political thought.
2. Students have learnt about the thought processes developed during the interaction with and struggle against the colonial regime.
3. This period spans from mid 18th century to mid-20th century.
4. The main thinkers about which students have learnt are Raja Ram Mohan Roy, Bal Gangadhar Tilak, Swami Vivekanand, Mahatma Gandhi, Sayyid Ahmad Khan, Jay Prakash Narayan, J.L. Nehru, Ram Manohar Lohia and others.

Course Title: Paper II- Comparative Politics

Course Outcomes:

1. This paper aims at the development of an understanding of the theoretical aspect of comparative politics.
2. Students have learnt to compare between various political and social formations. This paper has also developed an understanding of the parameters of comparison.
3. The main approaches which a student has learnt are, institutional approach, political system approach, structural functional approach, political economy approach and neo-institutional approach. The theoretical bases of analysis taught are state, class, Caste, elites, gender and race.
4. A theory of development, political culture, political communication, political recruitment and political participation has also been taught.


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Course Title : Paper III- International Political Theory**Course Outcomes:**

1. This paper aims at the development of understanding of the theoretical aspect of international politics. Concepts which are taught are, balance of power, and collective Security; Imperialism, Colonialism, New Colonialism and War' National interest and International Ideology, morality etc.
2. The concept of non-alignment, disarmament CTBT and cold war has also been developed. Other concepts such as North-South dialogue, South-South dialogue, NAFTA and globalization has also been developed.

Course Title: Paper IV- Public Administration**Course Outcomes:**

1. This paper aims at the development of an understanding of the concepts and issues of public administration, Students have learnt about the various phases of the development of meaning, nature and scope of public administration.
2. They have also learnt about the various approaches such as liberal democratic, welfare and Marxist approaches of Public administration.
3. The course has also developed an understanding about financial administration and the nature of civil service and bureaucracy.


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M.A.Semester II (Political Science)**Course Title: Paper I- Political Thinkers Part I****Course Outcomes:**


1. This papers aims at developing an understanding of the history of political thought among the students.
2. Students have learnt the political thinkers ranging from Plato and Aristotle from Greek Political thought, Kautilya and Confucius from Asia in ancient period.
3. Theyhave alsodevelopedunderstandingaboutmedievalChristianpoliticalthinkerssuchas ThomasAugustine,ThomasAquinasandthemodernpoliticalthinkerssuchasMachiavelli, Thomas Hobbes and John Locke.
4. They have also learnt as to how they can have a critical understanding of the political thinkers.
5. Additionto it theyhavean ideaabout themethodologies used byclassical politicalthinkers.

Course Title: Paper II- Politics of South Asian Countries**(Pakistan, Bangladesh Srilanka, Nepal)**

Course Outcomes:This paper aims at providing an understanding of the politics of neighbouring countries, Pakistan, SriLanka, BanglaDesh and Nepal.

1. Over the years they have develop dide as about the socio-economic conditions and the political development in post 1970s.
2. They have also learnt the constitutional framework of these countries. In additions to it they have learnt about the main issues which influence the politics of these countries


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Course Title: Paper III- International Organization**Course Outcomes:**

1. This paper develops an idea about the understanding the structure and functioning of international organizations.
2. This includes world level organization United Nations Organisation, and regional organizations such as European Union, SAARC, ASEAN, APAC, OAS, and BRICS.
3. Students have also learnt about economic organization like WTO and World Bank.

Course Title: Paper III- Research methodology**Course Outcomes:**

1. This paper aims at the development of understanding of methodological aspect of research in political science.
2. Students studying this paper have learnt about the nature of research methods used in social science.
3. This includes the study of research method and hypothesis. They also study about the survey techniques and methods of data collection. In addition to it they have also learnt about the methods of report writings

M.A. Semester III (Political Science)**Course Title: Paper I-
Modern Political Thinkers****Course Outcomes:**

1. The purpose of this paper is to develop the understanding about the thought processes starting from the period of French Enlightenment.
2. Students will learn about the political thoughts of J.J. Rousseau, Montesquieu of Enlightenment period, utilitarians such as Bentham and J.S. Mill, idealists such as Hegel and Green, and the thought of Karl Marx.
3. They will also develop understanding about Twentieth century thinkers such as Berlin, Hannah Arendt, Eric Voegelin and John Dewey.

Course Title: Paper II-Indian Government & Politics**Course Outcomes:**

1. In course of learning these processes students learn about the functioning of government based on Indian constitution.
2. This includes the study of preamble of Indian constitution and the fundamental rights and directive principles for state policies.
3. They also learn about the values enshrined in Indian constitutions such as secularism, socialism and pluralism.
4. In addition to this paper has also made them acquainted about the important debates and court cases related to them.

Course Title: Paper III-International Law and Human Rights**Course Outcomes**

1. This paper is a discussion about the international law and the protection of human rights. Students have learnt about evolution and development of international law in the human history.
2. They have learnt about law of neutrality.
3. Rights and duties, violation of international law of air and Geneva Convention. They also get informed about the international covenants.

Course Title: Paper IV Indian Foreign Policy**Course Outcomes**

1. This paper is a discussion about the developments in Indian foreign policy.
2. Students have learnt about the external and internal determinants of Indian foreign policy.
3. They also have an idea about the foreign policy with reference to India's relations with super powers United States of America and Russia, with neighbours, Bangla Desh, Sri Lanka and Pakistan. In addition to it they have an idea about the India and United nations.

Course Title: Paper I: Advance Political Theory**Course Outcomes**

1. This paper is aimed at developing an understanding about the recent trends in advanced political theory.
2. Students learn about the nature and scope of political theory.
3. In so doing they know about the debates of political theory such as decline and resurgence of political theory and end of history debate.
4. They also know about the various theories of democracy such as republicanism, elitist theory of democracy and deliberative democracy.
5. They also get acquainted with various ideologies such as Marxism, liberalism, socialism, feminism, anarchism, multiculturalism and environmentalism.

Course Title: Paper II- Indian Political Processes**Course Outcomes:**

1. This paper aims at providing the knowledge of actual functioning of Indian state and constitution on the one hand and the social and non-political processes on the other.
2. Students have learnt about the various interpretations and theorizations of Indian state.
3. It has also provided the political analysis of the Indian planning process. They also have an idea of the challenges to Indian political system such as casteism, regionalism and gender differences.
4. In addition to it they have idea about the Indian system of democratic decentralization i.e. panchayats and nagarpalikas.


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Course Title: Paper III State Politics in India**Course Outcomes:**

1. This paper develops an understanding of the state politics in India with special focus on Madhya Pradesh.
2. Students have learnt about the re-organisation of Indian state after independence.
3. An understanding of determinants of politics is also developed. They have developed an idea about the executive and legislative processes of the state.
4. In addition to it they also learn about the challenges faced by the Indian state by the specific forms of politics in the state such as interstate water distribution disputes and state autonomy.
5. They also learn about the interstate council state planning commission.

Course Title: Paper IV - Diplomacy - Theory and practice**Course Outcomes:**

1. This paper aims at providing an idea of diplomatic behavior of states. Students learn about the historical development of theory and practice of diplomacy.
2. They learn the various types of diplomacy. Further they have developed understanding about the functioning of diplomats in different countries.
3. An idea about the foreign policy and its relationships with diplomacy is also developed.


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B. A. POLITICAL SCIENCE**Programme Outcomes (POs)**

The students who complete three years of full-time study of an undergraduate programme of study in Political Science will be awarded a Bachelor's Degree. Some of the desirable learning outcomes which a student should be able to demonstrate on completion of Bachelor's Degree will include the following:

1. Develop academic excellence in the subfields of Political theory, Indian Political System, International relations, Comparative political system, Political thought, Foreign Policy and Public Administration.
2. Become agents for capacity building of the motivated youth of the nation and contribute their expertise to build a harmonious world order in modern society.
3. Discuss the major theories and concepts of Political Science and its subfields and also deliver thoughtful and well-prepared presentations of research findings.
4. The students would be able to explain different approaches to politics and build their own understanding of politics.
5. Become an agent of change particularly in changing the voting behavior.

Program Specific Outcomes (PSOs)

1. Get admit to MA, Political Science, LLB,
2. Prepare for competitive examinations.
3. Work as teachers in schools.
4. Clear competitive exams and work as administrators in different offices.
5. Serve as political party members, political advisors and a good citizen of the country.
6. Work in NGOs.


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Class: B. A. I YEAR
Subject: Political Science
CourseTitle: Political Theory
CourseCode: A1-POSC1T
CourseType: Major -1

Course Outcome: After the successful completion of the syllabus the students will be able to:

1. Student will be able to understand meaning and significance of Political theory. Different ideologies and approaches.
2. They will be able to explain concept of state and its changing nature.
3. They will learn what is power and authority and how they are interwoven. These two concepts will further enhance their understanding of politics.
4. They will be able learn different dimensions of sovereignty and its relations with state.
5. They will be able to explain liberty, equality, justice and rights. Understanding of these key political concepts will facilitate students in real political world.
6. They will be able to explain different models of democracy and theories of representation.

Class: B. A. I YEAR
Subject: Political Science
CourseTitle: Indian Constitution
CourseCode: A1-POSC2T
CourseType: Major -2/Minor/Open Elective

Course Outcome: After the successful completion of the syllabus the students will be able to:

1. Students will be able to understand the constitutional development in India.
2. They will be able to answer how constituent assembly was formed.
3. They will be able to describe the significance of the Preamble, Fundamental rights and Directive Principles of State Policy in the constitutional design of India.
4. They will be to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India.
5. They will be able to identify the power division in constitutional setup.


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Class: B. A. II YEAR
Subject: Political Science
CourseTitle: Western Political Thought
CourseCode: A2-POSC1T
CourseType: Major -1

Course Outcome: After the successful completion of the syllabus the students will be able to:

1. The students will understand the significance of study of Political Philosophy.
2. The students will know the key ideas of Greek Political thinkers Plato and Aristotle.
3. They will be able to explain what was the ideal state according to Plato and how was it linked to his scheme of education and theory of justice.
4. They will be able to answer how Aristotle differed from his master Plato on the conception of justice.
5. They will be able to answer why Machiavelli is called the child of his age.
6. They will be able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft.
7. They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.
8. Students would learn the key ideas of idealist thinkers.
9. Students would learn the key ideas in Marxism and will be able to answer the Socialist and communist tradition after Marx in Political ideas of Lenin and Laski.

Class: B. A. II YEAR
Subject: Political Science
CourseTitle: Indian Political Thinkers
CourseCode: A2-POSC2T
CourseType: Major -2/Minor/Open Elective

Course Outcome: After the successful completion of the syllabus the students will be able to:

1. Students will be able to think of Manu and Kautilya.
2. Students will be able to explain Social and Political Ideas of Rajaram Mohan Ray, Swami Vivekananda, LokmanyaBalGangadharTilak, ShriAurobindoGhosh.
3. They will be able to evaluate the ideas of Mahatma Gandhi, Jawaharlal Nehru, Subhas Chandra Bose and Dr. BhimraoAmbedkar
4. Students will be able to evaluate the ideas of M.N.Roy Ram ManoharLohiya, Jayprakash Narayan and Pt. DeendayalUpadhyaya.
5. They will be able to understand the contribution of women in Indian Political Thought.

Class: B. A. III YEAR

Subject: Political Science

CourseTitle: India's Foreign Policy

CourseCode: A3-POSC1D

CourseType: Discipline Specific Elective (DSE) (Group A Paper -1)

Course Outcome: On Successful completion of this course, the students will be able to:

1. This course will help students to develop an authentic understanding of India's Foreign Policy.
2. Understanding of India's Foreign Policy—its historical context, recent developments and key issues facing the country.
3. The course will provide students with a framework to analyses and become familiar with India's diplomatic agenda
4. Understanding of current engagements with partner countries

Class: B. A. III YEAR

Subject: Political Science

CourseTitle: Public Administration

CourseCode: A3-POSC2D

CourseType: Discipline Specific Elective (DSE) (Group A Paper -2)

Course Outcome: On Successful completion of this course, the students will be able to:

1. An understanding about the key concept of academic discipline of public administration.
2. Acquire the knowledge of administrative practices and functions in major areas of public finance and public personnel.
3. Acquaintance with bureaucracy and the civil service recruitment procedure in India.
4. Enhancing knowledge and developing analytical ability on major contemporary administrative issues.

Class: B. A. III YEAR

Subject: Political Science

CourseTitle: Comparative World Constitutions

CourseCode: A3-POSC3D

CourseType: Discipline Specific Elective (DSE) (Group B, Paper -I)

Course Outcome: On Successful completion of this course, the students will be able to:

1. Students would be able to explain how legislatures, executives and Judiciary work in this countries and how they interact with each other in their respective political systems.
2. Students will be able to understand the various ways in which executive, legislatures and Judiciary of one country differs from another, their merits and demerits and will be able to develop a framework of comparative analysis.
- 3 overall, students will be able to develop a broad spectrum about constitution and their working.

Class: B. A. III YEAR
Subject: Political Science
CourseTitle: Comparative World Constitutions
CourseCode: A3-POSC4D

CourseType: Discipline Specific Elective (DSE) (Group B, Paper -II)

Course Outcome: On Successful completion of this course, the students will be able to:

1. Development, different definitions, theories and key concept of international relations.
2. Globalization and its impact on the world.
3. Changing International political order.
4. Role and functions of United Nations, promotion of peace, security, economic and social development through UNO.
5. Global economy and multilateral Institutions and understanding of global issues.

Class: B. A. III YEAR
Subject: Political Science
CourseTitle: State Politics in India
CourseCode: A3-POSC2T
CourseType: Minor

Course Outcome: On Successful completion of this course, the students will be able to:

6. This course intends to acquaint students with the practical aspects of state politics in India. Students will be exposed to the ideology, structure, and functioning of the political parties which play the pivotal role in Democratic polity.
7. Students would be able to learn the key drivers of Indian political system.
8. The students will be able to explain how caste, religion language have influenced the identity politics in India.
9. They will be able to critically examine and explain the development issues in India especially in the farm and industrial sectors.


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DEPARTMENT OF ECONOMICS**Program Outcomes****Master of Arts (Economics)**

1. To provide students with a comprehensive understanding of economic theory concerning the allocation and use of resources, such as labor, capital, and natural resources.
2. To cultivate students' comprehension of the workings of the market for products and services, as well as the creation and distribution of revenue.
3. To provide students with comprehensive understanding in specific areas such as finance, development, international commerce, econometrics, urban economics, industrial economics, agricultural economics, and mathematical economics, among others.
4. To acquaint students with economic theories and their applicability, econometrics, quantitative methods, and practical research in numerous economics-related domains.
5. Students would understand how demographics, technology advancements, and economic policy affect the economy.

M.A. I-Semester (Economic)**Course Title: (Paper I) Micro Economic Analysis-I**

Course Outcomes: On the completion of course, students will be able to...

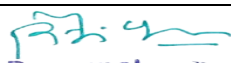
1. Familiar students on creating an understanding among students on the basic reasoning of Economics.
2. Understand various economic issues and applied part of the economics.
3. Do marginal analysis an approach to price and output determination in various market.
4. Demonstrate knowledge of laws of supply and demand and equilibrium.

Course Title: (Paper II) Macro Economic Analysis-I

Course Outcomes: On the completion of course, students will able to...

1. Explain the concept of opportunity costs, trade –off and benefits of economics.
2. Explain the concept of circular flow of income in economy.
3. Learn the concept of fiscal and monetary policies and their effect on economy.
4. Be familiar about a clear picture of circular flow model.
5. Be familiar about classical approach to demand for money.


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Course Title: (Paper III) Public Economic**Course Outcomes:**

1. The students would learn of the feature the federal structure and financial relationship among them.
2. The course would develop the analytical ability of students to distinguish between beneficial and detrimental effects of a government policy and their effect on macroeconomics framework of an economy.
3. It will help students to critically analyze the fiscal reforms and policy choices of the government in developed and developing countries.

Course Title: (Paper III) Quantitative Techniques**Course Outcomes:** On the completion of this course:

1. Students would learn the importance and scope of statistics.
2. Students would be able to calculation of equilibrium prices, impact of tax and subsidy on demand and supply.
3. Students would gain knowledge to simple differentiation and its applications in economics.
4. Students would gain knowledge to Interpolation, extrapolation and index numbers.
5. Students would learn the measurement of central tendency, analysis of variance and multiple regression and correlation analysis.

M.A. II-Semester (Economic)**Course Title: (Paper I) Micro Economic Analysis-II****Course Outcomes:** On the completion of course, students will able to...

1. Understand Distribution new classical theory.
2. Do marginal analysis an approach to price and output determination in various market.
3. Demonstrate knowledge of laws of supply and demand and equilibrium
4. Behave individually towards risk, expected utility etc.

Course Title: (Paper II) International Economics**Course Outcomes:**

1. Students would know about Interregional and international trade, different theory of international tread.
2. Students would know the country's position regarding international trade, payments and foreign exchange.
3. The students would learn the methods regarding improvement in terms of trade, international debt and balance of payments positions.

M.A III semester Economics**Course Title: (Paper I) Economics of Growth and Development**

Course Outcomes: On the completion of course, students will able to...

1. Acquaint with the various perspectives of economic growth and its relevance.
2. Become familiar with factors affecting economic growth and development.
3. Understand the conceptual bases of income measurement, physical quality of life index, poverty, inequality and development gap and role of various institutions in economic growth and development.
4. Get knowledge about the nature and classical theories of development. Students would be able to apply economic theories and concepts to contemporary social issues, as well as formulation and analysis of policy and recognize the role of ethical values in economic decisions.

Course Title: (Paper IV) Labor economics

Course Outcomes:

1. Student would Know About nature and characteristics of labour market in developing countries.
2. Students would become familiar labor market policy, rationalization, methods of recruitment and placement and employment service organization in India.
3. Students would know how wages are determined within different models for wage bargaining and models for efficiency wages.
4. Students would understand employment and development relationship in developing countries.

M.A. IV-Semester (Economic)**Course Title: (Paper I) Indian Economic Policy and issues**

Course Outcomes:

1. To have knowledge about the issues in Indian Economy like planning, poverty, unemployment agricultural production etc.
2. To know about relationship between monetary policy, fiscal policy and economic development.
3. To know about framework of policy making for the development of Indian economy
4. To know about foreign trade and balance of payment, international institutions, multinational corporation and foreign capital.


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Program Outcomes**Bachelor of Arts (ECONOMICS)**

1. To provide the framework and curriculum necessary to create an integrated, multidisciplinary program that offers students flexibility and choice.
2. To give students the chance to choose their areas of concentration for making career decisions by reflecting a general comprehension of the concepts and principles of a chosen set of study topics.
3. To improve the capacity to explain and contrast the functions, effects, and moral ramifications of concepts, literature, social movements, and modern circumstances.
4. Develop critical thinking abilities and a critical awareness of social, political, economic, and cultural processes in order to effectively communicate information and ideas in order to make connections between the local, regional, and global levels.
5. To integrate the way topics are handled by connecting action to knowledge, skills, values, and attitudes.
6. To offer a forum for thoughtful discussion, concern for the welfare of the community, and the application of social principles.
7. Generate graduates with a strong ethical basis who actively work to improve society, their communities, and their profession.

Programme Specific Outcomes: Bachelor of Arts (ECONOMICS)

1. Jobs in business, law, education, banking, insurance, journalism, public policy, diplomacy, environmental science, international affairs, research, and consulting will be available to students.
2. The Indian Economic Services (IES), Indian Administrative Services (IAS), Banking, National Sample Survey, Ministry of Foreign Affairs, NITI Aayog, and other competitive exams would be available for students to choose from.
3. Students will gain the capacity to use their theoretical understanding of micro- and macroeconomics to explain how people, organizations, and sectors behave in market-based systems and analyze the challenges of developing economies.
4. The study will aid in improving computation and numerical skills as well as presentation abilities.
5. The learner will improve their practical analysis of economic behavior.
6. Students will learn how to solve problems and create a reasoned approach to handling a variety of economic challenges.
7. Pupils will be able to describe how the government affects production, taxes, and spending in the economy. Additionally, they will be able to assess how monetary and fiscal policy affect the economy.


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SUBJECT: ECONOMICS
CLASS: BA FIRST YEAR
COURSE TITLE: MICRO ECONOMICS
COURSE CODE: A1-ECONIT
COURSE TYPE: MAJOR

Course Outcome: After completing this course, students will be able to understand -

1. Rational behavior and fundamentals of microeconomics.
2. They will be able to explain consumer's and producer's behavior and their optimum decisions.
3. Students will be able to know about the firms and industry, markets and their decisions about optimum production.
4. They will be also able to explain the theory of distribution and concept microeconomics of is economic a welfare. excellent way to Learning gain an understanding of many factors that affect us in the real- world, such as methods of buying goods, product pricing and input pricing. Ultimately, learning microeconomics is key in learning about the principles of economics.

CLASS: BA FIRST YEAR
COURSE TITLE: INDIAN ECONOMY
COURSE CODE: A1-ECON2T
COURSE TYPE: MAJOR-II/MINOR/ELECTIVE

Course Outcome: After completing this course, students will be able to-

1. Sharpen the analytical skills by highlighting on broad overview of the Indian economy.
2. They will be familiar with the issues related to Agriculture, Industry, Foreign Trade, Economic Planning and various Economic Problems of India.
3. Students will be acquainted with broad overview of Madhya Pradesh Economy.
4. They will be able to develop, analyze and interpret events and issues related to Indian Economy.

CLASS: BA SECOND YEAR
COURSE TITLE: MACRO ECONOMICS
COURSE CODE: A2-ECONIT
COURSE TYPE: MAJOR-1

Course Outcome: After completing this course, students will be able to-

1. Explain the difference between macroeconomics and microeconomics, common macroeconomic variables, national income and determination of output and employment in classical and Keynesian approaches.
2. They will be able to understand the consumption and investment function of an economy and to derive IS-LM curves and use the framework to explain the working of an economy.
3. Students will also be able to explain the concept, measurement and effects of inflation, deflation and the various theories of trade cycle.

CLASS: BA SECOND YEAR
COURSE TITLE: MONEY, BANKING AND PUBLIC FINANCE
COURSE CODE: A2-ECON2T
COURSE TYPE: MAJOR-2/MINOR/ELECTIVE

Course Outcome: Students successfully completing this course will have the ability to:

1. Explain the quantity theory of money, determinants of money supply, the process of credit creation, credit control and other functions of commercial banks and central bank.
2. Understand the issues like the role of the state, provision of public goods, optimal design of tax and economic policies.
3. Describe the role of public expenditure and effects of taxation and public debt in developing country.

CLASS: BA FINAL YEAR
COURSE TITLE: ECONOMICS OF GROWTH AND DEVELOPMENT
COURSE CODE: A3-ECONID
COURSE TYPE: DISCIPLINE SPECIFIC ELECTIVE DSE (GROUP 'A' PAPER 1)

Course Outcome: Students successfully completing will be able to-

1. Understand the theories of development and growth models so as to explain the development or growth process of various countries, states and regions.
2. It will also give an idea about how they are different by giving empirical details of various indicators of growth and development in India in comparison to other parts of the world.
3. Students will be able to use theories of growth and development to analyze the problems of the developing world.

CLASS: BA FINAL YEAR
COURSE TITLE: STATISTICS
COURSE CODE: A3-ECON2D
COURSE TYPE: DISCIPLINE SPECIFIC ELECTIVE DSE (GROUP 'A' PAPER 2)

Course Outcome: On completing the course-

1. Students will be able to understand and develop the insights and knowledge base of various concepts of statistics such as methods of data collection, measures of central tendency and dispersion.
2. They will also be able to understand the various techniques of correlation and regression coefficient, time series, index number and probability.
3. They will be able to well aware of sources of data collection in India and interpret empirical data relating to sectors.

CLASS: BA FINAL YEAR
COURSE TITLE: MATHEMATICS FOR ECONOMICS
COURSE CODE: A3-ECON3D
COURSE TYPE: DISCIPLINE SPECIFIC ELECTIVE (GROUP 'B' PAPER 1)

Course Outcome: After completing this course, students will be able-

1. To improve the mathematical skills necessary to study economics.
2. To identify, solve and interpret the characteristics of functions.
3. To use basic Calculus, Matrix, Differentiation, Integration, Linear Programming and Game theory in economic analysis.
4. To understand different financial project evaluation techniques in economics.

CLASS: BA FINAL YEAR
COURSE TITLE: ELEMENTARY ECONOMETRICS
COURSE CODE: A3-ECON4D
COURSE TYPE: DISCIPLINE SPECIFIC ELECTIVE (GROUP 'B' PAPER 2)

Course Outcome: After completing this course-

1. Students will be able to explain a comprehensive introduction to the basic concept and estimation of ordinary least square method which is essential for practical understanding of economic relations and framing economic models.
2. They will be able to know about various concepts of hypothesis testing, estimation and diagnostic testing of regression models specification and selection of regression models.

CLASS: BA FINAL YEAR
COURSE TITLE: GENDER ECONOMICS
COURSE CODE: A3-ECON2T
COURSE TYPE: MINOR/ELECTIVE

Course Outcome: After Completing this course, the students will be able to:

1. Become Familiar with theoretical concepts in the area of gender economics.
2. Develop the ability to understand the methodology of gender analysis.
3. Develop the ability to understand the demography of female population and its role in development
4. Analyze the various gender issues affecting development.


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Department of History

Programme Outcomes B.A. (History)

1. **Good Understanding of Various Historical Periods:** Each year's BA papers are devoted to the study of a specific historical phase in the historical events, as well as a few major works by some of the best historians of that era. These not only help students better understand a historical period, but they also lighten the workload in the relevant field.
2. **Understanding the Evolution of Historical Perspective:** It is essential for students pursuing a BA in History to acquire a thorough understanding of historical events. The current syllabus seems instructive in this regard as well, giving pupils current and standard understanding of historical events, their effects, wars, and the outcomes of history. The historical events of Ancient, Medieval, Modern, and European history may be taught to the pupils in various ways.
3. **Creation of the Historical Perspectives:** The current curriculum makes a good effort to portray various events from various viewpoints. In addition to acquainting pupils with the major historical events, they are intended to provide them with fresh insights and an understanding of how politics and kingdoms have evolved throughout time.

Program-Specific Outcomes B.A. (History)

Students who get a BA in history will be able to:

Recognize the fundamental ideas, themes, timeline, and scope of Indian history.

Be familiar with a variety of Indian history-related topics spanning several historical periods

Gain an understanding of other nations' histories via a comparative lens.

Contemplate and make historical and critical arguments in discussions and writing.

Get ready for a range of competitive exams.

Analyze history's social, political, economic, and cultural facets critically.

Develop practical skills helpful in the study and understanding of historical events.

(a) Draw historical maps, charts, diagrams etc. (b) Prepare historical models, tools etc.

Develop interests in the study of history and activities relating to history.

1). They: (a) Collect ancient arts, old coins and other historical materials;

(b) Participate in historical drama and historical occasions;

(c) Visit places of historical interests, archaeological sites, museums and archives;

(d) Read historical documents, maps, charts etc.

(e) Play active roles in activities of the historical organizations and associations; and

(f) Write articles on historical topics.


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B.A. I Year

Course Code: A1-HIST-1T
Course Title: Idea of Bharat
Course Type: Major -I

Course Outcomes: After completing this course student will be able to understand.-

1. Students will acquire knowledge regarding the primitive life and cultural status of the people of ancient India.
2. They can gather knowledge about the society, culture, religion and political history of ancient India.
3. They will also acquire the knowledge of changing socio-cultural scenarios of India.
4. By studying this paper, students will get to know the golden past of India and feel proud of them.

Class B.A. I Year

Course Code: A1-HIST-2T
Course Title: History of Ancient India (From Early to 1205 AD)
Course Type: Major –II/Minor/Elective

Course Outcomes: After completing this course student will be able to understand.-

1. The students will learn to analyze the various stages of evolution and development of man in the Prehistoric, Protohistoric and Historic Age.
2. To have an in depth knowledge about the ancient civilizations of India like Indus-Saraswati Civilization, Vedic civilization, Later Vedic Civilization etc. and compare them with the other contemporary civilizations of the world.
3. To explain in detail about golden past of India during the Mauryan and Gupta period, their conquests, art, architecture and literature, etc.
4. They will able to write meaningful essays on the brave and courageous Rajput clans and the South Indian dynasties of India.

Class B.A. II Year

Course Code: A2-HIST-1T
Course Title: History of Medieval India (From 1206 - 1739 AD)
Course Type: Major –I

Course Outcomes: After completing this course student will be able to understand.-

1. Present clear cut ideas about the consolidation of the Delhi Sultanate and contemporary Indian rulers.
2. They will be able to give an analytical view of the various dynasties of the Delhi sultanate, 'which dominated the political and cultural, landscape of that period for a long time.
3. Debate and discuss on the reign of Akbar and the conflicts and struggles with the Rajputs and Marathas. They will be able to explain with examples the causes of India's fragmentation and try to learn a lesson from the past.

Class B.A. II Year
Course Code: A2-HIST-2T
Course Title: History of Modern India (From 1740-1947 AD)
Course Type: Major-2/Minor/Elective

Course Outcomes: After completing this course student will be able to understand.-

1. Understand in detail the colonial administration with all its salient features and the relations between the British and the Indian states. They will also learn about all the treaties that the kings of India were forced to make with the British.
2. To have a clear view of the political condition and major events during the last phase of the British rule in India. They will be able to answer queries related to the formation of Indian National Congress.
3. Prepare a short power point presentation of the Gandhian Era, highlighting the life and works of Gandhi.
4. They will also be able to conduct a discussion on the role of women in, the Indian National Movement and write a short "biography of the prominent leaders of the country who sacrificed their everything for the country without worrying about the consequences.

Class B.A. III Year
Course Code: A3-HIST-1D
Course Title: Living Traditions in Ancient India
Course Type: Discipline Specific Elective (Group – A Paper - I)

Course Outcome: On successful completion of this course, the students will be able to:

1. Students will learn and understand the history of traditions and their continuation and different aspect of Indian society and traditional values of India.
2. They will be able to understand their ancient traditions by looking at the current cultural standards and traditions of religion, politics, education, painting, crafts, performing arts, etc.
3. In addition, students will be able to gain an in-depth knowledge of the preservation of culture through the ages, including current institutions, techniques and laws.

Class B.A. III Year
Course Code: A3-HIST-2D
Course Title: History of Contemporary India (1947-2004)
Course Type: Discipline Specific Elective (Group – A Paper - II)

Course Outcome: On successful completion of this course, the students will be able to:

1. Become familiar with the history of the political integration of India and the salient features of our Constitution in detail which is a must for every Indian citizen,
2. They will also become aware of the various aspects of the national activities and politics of India and the role and place of India in the global scenario in economic, political, cultural and other related fields.

Class B.A. III Year**Course Code: A3-HIST-3D****Course Title: Main Currents of World History (From 1453 to 1870 CE)****Course Type: Discipline Specific Elective (Group – B Paper - I)****Course Outcome:** On successful completion of this course, the students will be able to:

1. Present an analysis of the Bhakti Movement in India and its impact on Indian society.
2. Learn to write an analytical essay on the beginning of Modern Era, the salient features of renaissance and its consequences
3. Will present a critical analysis of the causes of Industrial revolution and its impact on the trade and economic condition of the society.
4. Prepare a chronological flow chart of the major revolutions and events of the world, highlighting their causes and effects. Based on the evidences of the primary sources, they will be able to express their own views on Revolution. the various aspects of the French
5. By studying the policies of Napoleon Bonaparte and gathering more information about him from other sources of reference they will be able to prepare an interesting pictorial project on the topic.
6. Study the conventional life of Metternich and the major political events that took place during his rule and will be able to present an informative lecture on the unification of Italy and Unification of Germany

Class B.A. III Year**Course Code: A3-HIST-4D****Course Title: Main Currents of World History (From 1871 to 1950 CE)****Course Type: Discipline Specific Elective (Group – B Paper - II)****Course Outcome:** On successful completion of this course, the students will be able to:

1. will learn about the social and religious changes in Indian society and to understand the thoughts of some of the famous Indian social reformers.
2. Will learn about the political scenario of the world and to understand the rule and policies of some of the famous personalities like Bismarck and Kaiser William II.
3. Will Prepare a research paper on important topics like Eastern Question, Berlin Congress and the Balkan Wars I and II. They will be able to learn in detail about the Russian Revolutions.
- 4 They will be able to understand all the aspects of world war closely and assess its impact not only in Europe but also on other countries of the world. They will also be able to critically examine the world politics between the two world wars.

They will be able to give a detailed description of the formation of the United Nations and its role in various global differences. They will learn lessons from the history of the Soviet Union about the causes of the disintegration of a nation.

Class B.A. III Year
Course Code: A3-HIST-2T
Course Title: History of Freedom Movement in Madhya Pradesh (1836-1947CE)
Course Type: Minor/Elective

Course Outcome: On successful completion of this course, the students will be able to:

1. Know about the sources of freedom movement in Madhya Pradesh.
2. Understand the significance of the Flag Satyagrah, Jungle Satyagrah and the revolt of the Bundelas in Madhya Pradesh.
3. Know about the Non-cooperation Movement, Civil Disobedience Movement and Quit India Movement in Madhya Pradesh.
4. Know about the role of the Prajamandal in the Freedom Movement in Madhya Pradesh.
5. Know about the role of Mahatma Gandhi in the Freedom Movement in Madhya Pradesh.
6. Familiar with the participation of women and tribal people in the Freedom Movement.
7. Acquire knowledge about the contribution of the Princely States of Madhya Pradesh in the Freedom Movement.


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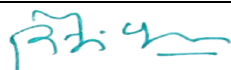
Programme Outcomes: Masterof Arts(MA) in History

1. Students acquire a thorough knowledge of social, literary and humanities, which makes them sensitive and rational enough to solve problems related to humanity.
2. Graduates become familiar with the social, economic, historical, geographical, political, ideological and philosophical traditions and thinking of their subjects.
3. The program also gives graduate students the opportunity to participate in various competitive examinations or choose a graduate or research program of their choice.
4. The program gives students the opportunity to gain knowledge about human values, which are the basis for dealing with various life problems courageously and humanely.
5. Students get enough impetus from the knowledge of special PG program to think and act to solve various problems in people's life to make this world better than ever.
6. Through the PG programme the students will come know about research in their respective subject. It may also provide the information to the students for collection of Data, enquiry, primary and secondary methods of collection of data, classification and tabulation of data.
7. Students get knowledge of various research methods and can realize the importance of research to find solutions of a specific issue.

ProgrammeSpecific Outcomes:Masterof Arts(MA) in History

1. It is possible to suggest that history is all around us and is only waiting for the appropriate moment to blow up. It never allows one to just forget the past.
2. By their sayings, all the wise men and saints depict a very positive history. It indicates that everyone uses history to support their viewpoint; we just aren't aware of it because it is already in the past and a part of our existence.
3. We come to understand that the past is still real and active when it starts to act violently and aggressively. None of the nations are able to create their own history and start over. Because history is constantly evolving and guiding the present, it cannot be viewed as merely a subject to be studied on a syllabus.
4. Countries can be ruled or become independent at any time, but the feeling of patriotism remains in the hearts of people.
5. History encourages people to strive for independence when they are ruled.
6. One historical truth is that the past creates the present and it can create a new future, so it is important to remember this.
7. Students have good opportunities to work in archaeology, education and science.


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Department of Commerce
Programme Outcomes (POs) B.Com

The students who complete three years full-time study of an undergraduate programme will awarded a Bachelor's Degree. Some of the desirable learning outcomes which a student should be able to demonstrate on completion of Bachelor's degree will include the following:

1. Demonstrate extensive and coherent knowledge of commerce and its applications in real business world;
2. Understanding of various concepts and theories providing strong academic foundation;
3. Demonstrate educational skills in areas of Marketing, Finance, Accounting, HR, Tax, Economics, and several other branches of Commerce;
4. Acquire various soft skills (like communication, organizing, and analytical) required to manage complete business situation as well as life situations;
5. Apply knowledge, understanding, and skills to identify the difficult/unsolved problems in rapidly changing environment and to collect the required information from possible range of sources and try to analyses and assess these problems using appropriate methodologies;
6. Good value systems leading to high ethical and moral conduct in society at large;
7. Competencies and attitudes; Values.

Programme Specific Outcome B.Com.

1. Bachelor degree in commerce result in giving comprehensive knowledge of marketing, human resource management, business and corporate law, economics, finance, accounting management tax and several other branches of Commerce that includes investment, insurance and banking .Thus, this program help us students in building a concrete footing for Advanced studies in commerce and to stand with the requirement of business sectors, insurance, banking seeking youth fit for investment.
2. Students undergoing this program will be equipped to the world of work, particularly, work of the future. The student will get a first -hand exposure of working in the real world.
3. Students completing this program will be able to develop managerial knowledge and tactical dexterity, with the broader skill set and encourage them to seek out audacious, innovative solution for today's business.
4. Completion of this program will also enable the student to formulate business problems and provide innovative solution thus, molding them it into future visionaries, management leaders that are compassionate yet efficient.
5. The course provides an extreme and rigorous base for teaching, research, and allied business administrations.
6. Open scope for graduates to pursue course such as CA, M.Com, MBA and CS.

Class: B.Com. First Year
Course Title: Financial Accounting
Course code: C1-COMA1T
Course Type: Major-I

Course outcome: After completion of this course the student will be able to

1. Acquire conceptual knowledge of basics of accounting
2. Identify events that need to be recorded in the accounting records
3. Develops the skills of recording finance share transactions and preparations report in accordance with GAAP.
4. Describe the role of accounting information and its limitations
5. Equip with the knowledge of accounting process and preparation off in a account of sole trader
6. Identify and analyze the reasons for the difference between cash book and passbook balances
7. Recognize circumstances providing for increased exposure to errors and frauds

Class: B.Com. First Year
Course Title: Business Regulatory Framework
Course code: C1-COMA2T
Course Type: Major-II

Course outcome: After completion of this course the student will be able to

1. The outcome of this course is to provide the students with practical legal knowledge of general business law issues.
2. To understand the essential of a valid contract.
3. The law of the act, consideration and the various modes of this discharge of a contract to explain the various laws with regard to the sale of goods and performance of a sale contract and remedial measures
4. To familiarize the students with the various laws with regard consumer protection in India and the functions of various consumer protection.
5. To understand the meaning and the various legislations with regard to the cyber laws.

Class: B.Com. First Year
Course Title: Business Organization and Communication
Course code: C1-COMB2T
Course Type: Minor

Course Outcome: Student will be able to

1. After completion of this course is it expected that the student shall understand the basics of the business.
2. Will able to imbibe how any business can be organized successfully.
3. The chapter's related communication shall be able to elucidate how communication plays an important role in modern business scenario.

Class: B.Com. First Year
Course Title: Banking and Insurance
Course code C1-COMC2T
Course Type: Elective

Course outcome: The successful completion of this course shall enable the student

- 1 to understand banking and insurance Services for the economic growth of a country and importance for the entire business procedure
2. To understand the banking system, banking procedure, practical banking etc.
- 3.To understand the insurance system, insurance procedure, regulation of banking and insurance.
4. They also shall be capable to earn employment in the field of banking and insurance.

Class: B.Com. Second Year
Course Title: Corporate Accounting
Course code: C2-COMA1T
Course Type: Major -I

Course outcome: After the completion of the course learners will be able to:

1. an understanding of the regulatory environment in which the company sad farm and operate.
2. A solid foundation in accounting and reporting requirements of the corporations act and accounting is standards.
3. Describe the rationale, merits, and demerits of issuing bonus shares of a company.
4. Prepare financial statement (profit and loss account, balances sheet etc.) using online software.
5. Prepare balance sheet after internal reconstruction of company.
6. Analyze the case study of major amalgamations of companies in India.
7. Describe the process of e-filing of annual report of companies.

Class: B.Com. Second Year
Course Title: Cost Accounting
Course code: C2-COMA2T
Course Type: Major –II

Course outcome-This subject of course accounting is very important to make the student of Commerce subjects self-reliant, student from it study:

1. Know the principles, concepts, benefits utility of cost accounting.
2. In the event of setting up your own industry, being self-sufficient in Cost accounting, you will be able to acquire knowledge of the methods of material issue, control and labor payment.
3. Will be expert in finding out unit cost, finding tender price, finding contract cost and finding profit.
4. Develop decision making ability through Marginal cost analysis, standard cost analysis.
5. Will be able to get employment as a cost analyst in small, big business houses.

Class: B.Com. Second Year
Course Title: Business Statistics
Course code: C2-COMB2T
Course Type: Minor

Course Outcome: At the end of the course, students should be able to:

1. Apply a basic knowledge of Statistics to business disciplines.
2. Develop the ability to analyze and interpret data to provide meaningful information to assist in management decisions making activities.
3. Apply appropriate graphical and numerical descriptive Statistics for different types of data.
4. Apply probability rules and concepts relating to discrete and continuous random variables to answer questions in a business context.
5. Explain and interpret a variety of hypothesis tests to aid decision making in a business context.
6. Use simple/multiple regression models to analyze the underlying relationship between the variables.

Class: B.Com. Second Year
Course Title: Principle of Management
Course code: C2-COMD2T
Course Type: Elective

Course outcome: On having completed this course students should be able to:


1. Demonstrate understanding of the role of managers in an organization.
2. Summarise the elementary concepts, principles and theories of management.
3. Examine the managerial functions having an impact on the organizational effectiveness.
4. Identify the contemporary issues and challenges in management.
5. Develop ethical workplace practices.
6. Appraise the sources of influence to inspire the actions of other organizational members and evaluate the best control methods.

Class: B.Com. Third Year
Course Title: Income Tax Law and Practice
Course code: C3-COMA1D
Course Type: Discipline Specific Elective (Group A, Paper I)

Course outcome: After the completion of the course, students shall able to:

1. understand the basic concepts in the law of income tax and determine the residential status of different persons.
2. Identify the 5 head in which income is categorized and compute income under the provisions various heads.
3. Understand clubbing procedure, aggregate income after set off and carry forward off losses and deduction allowed under the income tax act and further to compute taxable income and tac liability of individual.
4. Develop the ability to file online return.


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Class: B.Com. Third Year

Course Title: Goods and Service Tax Custom Duty

Course code: C3-COMA2D

Course Type: Discipline Specific Elective (Group A, Paper II)

Course outcome:After the completion of the course, the students shall be able to:

1. Connect with the genesis of good and service Tax, decipher the constitutional amendment carried out to install in India and comprehend the composition and working of GST council.
2. Understand the meaning of supply under GST law.
3. Comprehend the utilization of input text credit.
4. Understand the provisions for registration under GST law.
5. Know the basic concept of customs act and to compute the assessable value for customs duty.

Class: B.Com. Third Year

Course Title: Management Accounting

Course code: C3-COMB2T

Course Type: Minor

Course Outcome-After the completion of the course, the students shall be able to:

1. be well versed in a thorough analysis of any company financial statements such as profit and lost account and position statement, and be able to make a accurate estimate of the financial position, solvency and profitability of that company.
2. Be studying the cash flow statement, you will get the knowledge of proper use of cash in the organization and adequate availability of cash in the organization.
3. After getting the knowledge of marginal cost, will be able to make very important decisions for the company such as weather to make or buy the item, fix the price stop production etc.
4. Learn to control costs by creating different types of budget from budgetary control.
5. Prepare the managerial report of the company.

Class: B.Com. Third Year
Course Title: Indian Economy

Course code: C3-COMG2T

Course Type: Elective for Commerce Faculty

Course Outcome-On successful completion of this course, the students will be able to:

- 1.To develop ideas of basic characteristics of Indian economy, its potential on Natural Resources.
2. To understand the importance causes and impact of population growth and its distribution, translate and relate them with economic Development.
3. To grasp of importance of planning undertaken by the government of India.
4. To grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievement.
5. Do understand the basics source of Revenue, how the state government finance its programmes and projects.
6. To help the student in analyzing the present status of the Indian economy.
7. To rendering the process of integration of the Indian economy with other economics of The world.


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Class B.A./B.SC/ B.COM
Personality development
Vocational Course

Programme Outcomes: Students came to know about

- SWOT analysis of startups and entrepreneurship
- Understood life skills i.e. aggression management.
- Students learnt to improve internal and external personality
- They came to know about dynamics of personality
- Students are able to perform excellently in interviews and group discussion.
- How to live a life with self-esteem, self-resilience.

Class : B.A./B.SC/ B.COM I year
Course Title: Personality Development
Course Code: V1- PSY-DEVT
Course Type: Vocational

Course Outcomes: After studying this course the student will be able to-


1. To enhance skills for successful life and to control failure.
2. Learning the process of goal setting and SWOT analysis
3. Understand the importance of time and stress management
4. To develop basic skills for employability
5. To develop effective communication skills

Class: B.A./B.SC/ B.COM II year
Course Title: Personality Development
Course Code: V2- PSY-DEVT
Course Type: Vocational

Course Outcomes: After completion of course, students will be able to

- 1 Students will gain knowledge about the basics of Personality Dynamics
- 2-Students will learn to implement techniques of Personality Development
- 3 Students will develop Skills of self-resilience and assertiveness in their personality
4. Students will learn Interview skills
5. Students will be able to understand the importance of life skills needed for personality development.


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Class: B.A./B.SC/ B.COM III year
Course Title :Personality Development
Course Code: V3-PSY-DEVT
Course Type: Vocational

Course Outcomes: After completion of course, students will be able to

1. Students will acquire the knowledge of different skills of personality development.
2. Students will gain insight about the Importance of attitude in personality development.
3. Students will be capable of assessing the personality.
4. Students will be able to develop the ability for use of projective tests and personality inventories.
5. Students will be aware about the psychological tests and their use in personality evaluation.

Class: B.A./B.Sc./B.Com. I Year
CourseTitle:Introduction and Concept of Physical Education
CourseCode: 01-PHED1G
CourseType: Elective

Course learning outcomes:On completion of this course, learners will be able to

1. Know the Physical Education and Sports better and may excel in this area in their personal, social and professional life.
2. The students will learn about the role of physical activity and sports for fitness, Health and Wellness and may adopt in their lifestyle and society.
3. They will understand the structure of Physical Education in India and International level especially about the role of United Nation International Children’s Emergency Fund (UNICEF) concept “Sports for all.”
4. Student will be able to identify the health related and skill related component of fitness and will be able to know the benefits of warming and cooling down and develop their concept regarding nutrition and balance diet.
5. This course will help the student to develop an awareness regarding the sports related events, persons and other related areas that will help them in competitive exams like public service Commission (PSC) exams.


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Class: B.A./B.Sc./B.Com. I Year
CourseTitle:Introduction and Concept of Physical Education
CourseCode: 01-PHED1R
CourseType: Elective

Course learning outcomes for Practical: On completion of this course, learners will be able to

- 1.Student will able to demonstrate the exercises for developing fitness, warm up and cool down and able to explain the importance of warming up and cooling down for workout.
2. Student will able to conduct The American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) fitness test for other and will able to guide for fitness exercise.
3. Student will able to measure Heart / Pulse Rate, Blood Pressure, Body Mass Index (BMI) and Body Fate Percentage and this will be useful at individual and community for assessment purpose.
4. They will learn to conduct recreational activities for community or can organize play day activity in their institution.
5. They will learn two games / sports that will help them to continue in their life and keep themselves fit, and they will learn knowledge of major games.

Class: B.A./B.Sc./B.Com. II Year
CourseTitle:Physical Education for Healthful Living
CourseCode: O2-PHED1G
CourseType: Elective

Course learning outcomes for Theory :On completion of this course, learners will be able to

1. Know the concept of health and about the development and assessment of health- related fitness.
2. Understand the government fitness protocol for 5 to 18 years, 18 to 65 years and 65+ years people and able to assess their fitness.
3. Calculate the calorie requirements of common man and athletes and able to guide people about nutritional guidelines.
4. Diagnose the common injuries and able to give first aid and help in the rehabilitation of these injuries.
5. Provide CPR in emergency cases which may be a lifesaving technique.
6. Develop general awareness about international sports, motivate to know more about sports and also prepare for competitive exams.

Class: B.A./B.Sc./B.Com. II Year
CourseTitle:Physical Education for Healthful Living
CourseCode: O2-PHED1R
CourseType: Elective

Course learning outcomes for Practical:On completion of this course, learners will be able to

1. Measure body composition and other health related fitness.
2. Conduct fitness test for various age categories ad per Govt. fitness protocol and norms.
3. Calculated daily calorie requirement of person and able to guide the people about nutrition.
4. Provide first aid to people for common sports injuries.
5. Apply in emergency the CPR to the affected person and will be able to save life of people.

Class: B.A./B.Sc./B.Com. III Year
CourseTitle:Physical Education for Healthful Living
CourseCode: O3-PHED1G
CourseType: Elective

Course learning outcomes for Theory:On completion of this course, learners will be able to


1. After study this subjects students will develop the concept of biomechanics and sports biomechanics and apply its knowledge in sports and general life. Will able to understand the importance of good poster.
2. Student will understand the concept of exercise physiology, learn the basic concept of exercise physiology, and learn the basic concept of energy transfer system in body. Understand the concept of ergogenic aids and its use and misuse. And able to know how to exercise in hot and humid environment.
3. Able to apply the concept of sports psychology in teaching and learning activities. Will able to implement behaviour strategies and psychological skill for promoting health and wellbeing of common man. Leadership camp / adventure activity / Trekking and Hiking like activities will develop leadership followership and many more psychological qualities.
4. To develop the knowledge of structure and function of health club. To acquaint the student with the knowledge of maintaining health and fitness and can work as personal trainer for home trainer and earn money.
5. After completing this course, the student will be able to manage or help in the organization of sports Competition / Fitness / Recreational activities.

Class: B.A./B.Sc./B.Com. III Year
CourseTitle:Physical Education for Healthful Living
CourseCode: O3-PHED1R
CourseType: Elective

Course learning outcomes for Practical:On completion of this course, learners will be able to

1. Students will be able to analyse the concept of lever in the daily life activities and sports activities, able to use a very common gadget i.e., their mobile phone in analyzing action photo and able to analyze deformities.
2. They will learn to measure target heart rate zones for various training intensity, and VO2 max which will help sports person and common people for maintaining training load.
3. They will learn to measure psychological characteristics of human being using various questionnaires. Leadership camp / adventure activities / Trekking And Hiking like activities will develop leadership, followership and many more psychological qualities.
4. To develop the knowledge of structure and functions of the health club. Practically learn the exercise for various fitness components and to acquaint the student with the knowledge of maintaining health and fitness and can work as personal trainer or home trainer and earn money.
5. Student will be able to organize or can be helpful in organization of competition, can act as a stress management teacher using recreation minor game for people.


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